

THE PROFESSIONAL COMPETENCE OF THE EDUCATOR OF TODAY

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**Annotation:** This article describes the issues of modern educators having a high level of pedagogical skills, in-depth mastering of the laws of pedagogical technique (speech, face, hand, leg and body movements, facial expressions), as well as aspects of innovative competence.

**Key words:** creative person, creativity, social competence, imitative virtual, innovative competence, innovative environment, innovative pedagogical idea.

### INTRODUCTION

Due to the honor of independence, as in all areas, great changes and great turns took place in the field of preschool education. The strength of any country is determined by its intellectual authority.

In accordance with the decision of the President of the Republic of Uzbekistan dated September 30, 2018 "On measures to improve the management of the preschool education system" PQ-3955 large-scale work was carried out on the organization of an effective system of pre-school education, aimed at the introduction of effective education and training in the process of education and training.

Today, there are many innovations in the field of education of different nature, direction and importance, large-scale and small-scale state reforms are carried out, innovations are introduced into the organization, content, methodology, and technology of education. One of the main tasks of the educational process in our country is to produce a competitive specialist for the society. Therefore, according to the results of the research, most employers in the society prefer to sign a contract with an employee who has the skills to study independently, make quick and effective decisions when necessary, and constantly analyze their own activities. they said. Therefore, a modern educator must first of all be educated, know the great life he lives, understand the laws of nature and society, be socially active, master the pedagogy of preschool education, children's psychology and physiology, and know the young characteristics of children. For this purpose, tasks were set to provide deep knowledge to the growing young generation, restore our national values, spirituality, introduce world culture and masterpieces of our national culture. For this purpose, the ability of each educator to work on himself and control himself is a guarantee of the fulfillment of the requirements set by our state for preschool education organizations.

Therefore, the following should be followed;

- paying attention to and strengthening the child's health;

- to develop his mental abilities;  
- our national value and spirituality for children in the organization-  
formulating beliefs and views that are compatible with the ideological and mental principles of;

- formation of love for the country where he lives, social activity. Forming a sense of camaraderie, friendship, honesty and diligence in preschool children.

An educator of the present era should have a high level of pedagogical skills, such as pedagogical techniques, speech, face, hand, leg and body movements, facial expressions). He should be able to observe children under education, correctly analyze the causes of their behavior and behavior, and use tools that influence them.

The educator should have speech culture and his speech should be able to reflect the following features.

- Educator's speech is clear, clear.
- Fluency of speech.
- Purity of speech (free from slang words), expression only in literary language, jargon (words characteristic of specialists in a certain profession or field), barbarism (not speaking in the national language), free from words and the pedagogue's speech should be simple, fluent and understandable.

Every pedagogue working in preschool education organizations should know the concept of competence. The concept of "competence" entered the field of education as a result of psychological research. Therefore, competence is "how the specialist behaves in unconventional situations, unexpected situations, engages in communication, is able to get out of situations in interactions with opponents, in the performance of incomprehensible tasks, in the use of conflicting information, in consistently developing and complex processes. he should be able to leave."

Therefore, professional competence is the acquisition of knowledge, skills and qualifications necessary for the implementation of professional activities by the pedagogue, and their practical application.

### **Research methodology and empirical analysis**

Working on oneself, self-development is important in acquiring professional-pedagogical competence. The formation of the professional competence of the teacher of preschool educational organizations is a combination of professional and general human relations, as a result of which it is possible not only to effectively manage the educational process, but also to successfully solve the difficulties that arise during the performance of tasks. This undoubtedly affects the improvement of professional pedagogical competence and the development of pedagogical skills. At this stage of educational development, the competency-based approach is the leading direction in the activities of preschool educators. The professional competence of educators of this preschool educational organization is the acquisition of experience, knowledge, skills,

techniques and methods necessary for the accurate performance of the professional tasks of educators of preschool educational organizations.

**Results:** The professional competence of a preschool educator is a set of competencies: methodological, psychological and pedagogical, communicative, research, presentation, ICT competence, emotional competence. In order to improve and develop professional competences, the educator of a young preschool educational organization must go through the following stages:

- ✚ Development of professional competences of pre-school education teacher.
- ✚ Work in stylistic associations, creative groups.
- ✚ Research activities.
- ✚ Development of innovative activities, new pedagogical technologies.
- ✚ Active participation in pedagogical competitions, scientific-practical conferences.
- ✚ Dissemination of best practice.

**Conclusion and discussion:** Practice shows that both of the above directions of professional training have their own problems. On the one hand, there is a lack of practical skills of students and graduates in organizing pedagogical interaction measures and procedures. In particular, it is very difficult for the educator of a preschool educational organization to attract a child to the world of new things and events, to involve him in interesting activities, to make him a subject of activity. To a large extent, this is due to the fact that the professional training of educators of the future preschool education organization is traditionally aimed primarily at planning educational activities, implementing programs, mastering technologies, and organizing children's activities according to the intended process.

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