

THE USE OF TECHNOLOGY IN EDUCATIONAL TEACHING

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Abstract

These days, youngsters are lured to information and communication technology as a way of life. Since today's kids start using digital technologies at a very young age, schools need to adapt to meet the demands of their pupils. Additionally, without the assistance of information technology, no profession can function in the modern world. We have several options and tools at our disposal to raise the caliber of our job thanks to computers and the Internet. Computer proficiency and supplementary equipment are required even in education since they provide teachers amazing options and pique students' attention and curiosity. Instead of opposing change, educators should embrace it and employ new technologies to improve student learning and make it more engaging. The use of technology will positively improve results faculty and students. Teachers must carefully plan the use and integration of technology in teaching. How to integrate technology into teaching mainly depends on how many computers has at its disposal.

Keywords: technology in education, computer in teaching, use of technology, integration technology.

INTRODUCTION

At present, language learning and education are considered as an attractive topic worldwide and, for decades, English education and learning have been experiencing numerous demanding situations and issues, though the vital function of English as a Foreign Language (EFL) educators is indicated by designing an effective curriculum initiative that is beneficial to succeed when facing difficulties¹. One of the most efficient methods to strengthen educators is assumed to be professional development, which is a lifelong effort, a method of being, and a viewpoint on how individuals practice and such procedure in education means educator growth, and it is also mentioned that stable learning is vital to educator growth. Essentially, professional development refers to teachers' education, adapting the method of learning, and

¹ Jiang, L., Zhang, L. J., and May, S. (2019). Implementing English-medium instruction (EMI) in China: teachers' practices and perceptions, and students' learning motivation and needs. *Int. J. Biling. Educ. Biling.* 22, 107–119. doi: 10.1080/13670050.2016.1231166

conveying their information into practice that learners can use to develop themselves.² Many policy-makers, practitioners, and scholars in the education realm are unanimous that educator professional development will truly enhance learning outcomes of learners. The quality of teacher professional development is turning into a highly important academic matter, as educators come across increasing investigation and stress to assist learners to reach higher degrees. Although discussion and stresses over the field shape and concentrate on teacher professional development, educators are anticipated to fulfill based on new and altering criteria, and school areas are pushing educators to reform activities through learning tasks ranging from conference, workshop to class modeling.³ Professional development is crucial in assuring educators to maintain developments in complete learner fulfillment criteria, learn new education approaches within the content domains, discover ways to learn educational modern technologies for education and learning in the best way, and making their education adaptive to the changing school setting and an increasingly different learner population.⁴

OBJECTIVES OF EDUCATIONAL TECHNOLOGY

Using technology in education Every day more runs in the growth and Advancement.

Definding clearly objectives of educational technology its not easy by the fact that it expands day by day and is involved in various spheres of life and work.

From this will present some objectives as follows:

- ✓ educational technology opens a perspective and usage in teaching;
- ✓ teaching technology is known as the implementation of learning models,
- ✓ treat of teaching methods and scientific knowledge in the educational process;
- ✓ learning technology acts as factor and element of change in teaching didactics.⁵

In overall process of educational the teaching technology, aims to accomplish the two basic objectives which are:

1. The intensive aspect of learning, educational work; and
2. The extensive aspect of organizing educational work.

Educational technologies are determinated by several factors, such as:

² Avalos, B. (2011). Teacher professional development in teaching and teacher education over ten years. *Teach.Teach. Educ.* 27, 10–20. doi: 10.1016/j.tate.2010.08.007

³ Margolis, J., Durbin, R., and Doring, A. (2017). The missing link in teacher professional development: student presence. *Prof. Dev. Educ.* 43, 23–35. doi: 10.1080/19415257.2016.1146995

⁴ Lawless, K. A., and Pellegrino, J. W. (2007). Professional development in integrating technology into teaching and learning: knowns, unknowns, and ways to pursue better questions and answers. *Rev. Educ. Res.* 77, 575–615. doi: 10.3102/0034654307309921

⁵ Murati, Xh., 2013, *Teknologjia mësimore, Luma grafik, Tetovë*

- Ways, tools and forms of educational work;
- learning factors: teacher – pupil;
- communication in the process of teaching;
- educational programs designed for the modern technology.

USE OF COMPUTER IN EDUCATION

The notion of education, the materials taught, the technology used in the classroom, and the dynamic between instructors and students are all changed by the use of computers in the classroom. The computer is a key component in modern learning, helping to create, enrich, and adapt over time to meet the requirements and interests of users. Computers nowadays have made a significant contribution to the introduction of instructional content.

Well-known applications like Word, Excel, PowerPoint, Flash Player, Access, Adobe, and others have grown to be very helpful to instructors in their work. "MS Office" is more than just an educational tool; it's designed to provide a broad range of computer work options.

Information and communication technology is having a far wider impact on many different social areas. The need and the reason of the application of information communication technology in education starts from the fact of preparing the youth to become successful in society led by the information.

A knowledge-based society need to possess good communication skills, to be well informed and always be willing to learn new things.

The use of Computer and information technology in classrooms positively affects after the teacher demonstrates the various files, and for students to become more clearly and classroom more interesting.

Computers mainly serves to expand and construction of knowledge and skills. Despite this, during computer classes, students use technology as a tool that can be applied for various purposes in the learning process.⁶

CONCLUSION

In summary, despite previous sincere attempts to create and update English teaching resources, antiquated technology such as computers, smart devices, displays, audio-visual materials, and electronic methods should be phased out as soon as possible and replaced with newer, more advanced technology that keeps educators and teachers abreast of the latest developments in the field. Artificial intelligence applications, which have lately come to play a major role in the educational area, as well as remotely operated computers and other smart devices, are examples of contemporary technology that should be phased in. Despite this, the study highlights the significant educational potential and many advantages of using technology in language classrooms to enhance

⁶ Warni, S., Aziz, T., & Febriawan, D. (2018). The use of technology in English as a foreign language learning outside the classroom: an insight into learner autonomy. *A Journal on Language and Language Teaching*, 21(2), 148-156.

learning results both locally and globally.

We may infer from all that has been said thus far that information and communication technology utilization is particularly important in today's classrooms, where students are able to apply their newly acquired knowledge. Information technology deals with the development of information and skills required for effective and autonomous use of technology with common software programs used in daily life. It is an extension and continuation of prior knowledge in this subject.

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