

THE IDEA OF “COGNITIVE ACTIVITY”: RETROSPECTIVE ANALYSIS

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The article discusses the features of the concept of “cognitive activity”, defines its constituent components. An analysis of the foundations of the formation of cognitive activity was carried out.

Key words: cognitive activity, cognitive independence, cognitive interest, completeness and mobility of knowledge, skills, concept.

In today's conditions, the issue of the formation of cognitive activity becomes relevant personality.

Analysis of the concept of cognitive activity predicts that this or that interpretation, is associated with different approaches to the problem of personality activity of representatives of different sciences: philosophers, sociologists, psychologists, teachers.

In scientific and pedagogical literature, namely in the pedagogical dictionary, the concept of cognitive activity is an active state of the individual, expressed in a persistent desire for knowledge, to mental stress and the manifestation of volitional efforts in the process of acquiring knowledge.

In some philosophical works , cognitive activity was studied directly in connection with the process of cognition. In this case she was identified with activity of thinking and was studied in the process of “developing information”, “finding information”.

Cognitive activity as a social value was studied by A. Kirichuk, P. Sharko.

In the works of A. Kirichuk, cognitive activity was studied as a characteristic personality of his independent activity. At the same time, cognitive activity had independent the power of reaction and manifested itself in free, externally necessary activity. It was activity both above the norm and an important way of personal development. Valuable in definition A. Kirichuk is that cognitive activity is studied as a personality property, that manifests itself in self-knowledge, self-government, self-education.

Analysis of the cognitive activity of the individual shows that this phenomenon is complex, multicomponent. Psychologists and educators interpret the question of component composition of a person’s cognitive activity. Scientist P. Goncharuk

notes that cognitive activity is a personality property, which is engaged in cognitive activities.

Cognitive activity is a qualitative characteristic cognitive activity of the subject. It records the existing level of formation of his cognitive capabilities, that is, cognitive activity is interpreted as a complex system property of a subject that integrates important qualitative characteristics of its typical manifestation

cognitive activity in the unity of its motivational (needs, interests, value orientations, installations), operational (reproductive, standard, search actions) and informational (perception of educational material, connection between the known and the unknown, actualization of educational material) components.

According to the definition of cognitive activity proposed by scientists and educators the main components of cognitive activity are:

1. Motives and purpose of activity;
2. Interest in the subject;
3. Direction of the individual's attention to learning;
4. Volitional efforts;
5. Positive emotions;
6. Creative independence;
7. Formation of ways and techniques of cognitive activity;
8. Optimal rhythm and mode of operation.

In the scientific works of Kh. Bakhtiyarova, S. Kashin, V. Kudina, a productive attempt was made to identify as an independent component of a person's cognitive activity the completeness and mobility of knowledge, skills and abilities in an academic subject. These scientists believe that the teacher must develop skills and abilities in students (linguistic, mathematical, etc.) and general skills (a system of logical thinking techniques, the ability to concentrate attention, remember, analyze the material being studied.). What is valuable about this approach is that

that scientists understand "cognitive independence of the individual" by general skills, which is a component of cognitive activity. At the same time, researchers pay attention to the need for interrelated and interdependent efforts of teachers to form both components (cognitive independence and completeness and mobility of knowledge, skills and abilities with educational subject).

Thus, we can conclude that cognitive activity is a complex phenomenon.

the composition of which includes the following components:

- Operational (cognitive independence);
- Motivational (cognitive interest);
- Information (completeness and mobility of knowledge, abilities and skills of the individual).

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