

TYPES OF READING IN PRIMARY SCHOOL

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Annotation: Reading is an activity and one of the essential skills with a purpose. This article explains the different types of reading skills in English and how to find reading skills easily.

Аннотация: Чтение- это деятельность и один из основных навыков имеющих цель. В этой статье объясняются различные типы навыков, чтения на английском языке и то, как легко найти навыки чтения.

Annotatsiya: O'qish – bu faoliyat va maqsadli ko'nikmalardan biri. Ushbu maqola ingliz tilidagi reading ko'nikmasini qanday turlari borligi va readingni qanday qilib oson topish mumkinligiga oydinlik kiritadi.

Key words: vocabulary, reading, skimming, scanning, detailed, fluency.

INTRODUCTION: Reading is the process of looking at written symbols and letters and understanding the meaning of them. Reading is a means of language acquisition, communication and of sharing information and ideas. The purpose for reading also determines the appropriate approach to reading comprehension. It's one of the four main language skills alongside listening, speaking and writing. Reading is usually the third language skill that you learn in your language – it comes after listening and speaking.

METHODS: You do not have to read and understand the whole text carefully in a short time. What to do then? To begin with, you should familiarize yourself with the 3 types of reading in English.

1. Skimming (from the English skim – to glance). In this case, you “skip” the text to see what it is about.
2. Scanning (from English scan – pay attention). You examine the text as before, only this time to find specific information. For example, you need to find out how many people live in Abuja (the capital of Nigeria), where you search for numbers in the text, prefer 7 – digit numbers.
3. Detailed reading means reading the text carefully, in order to find every subtitle difference. Again, you are only required to use this technique in certain areas.

Now, let's take a look at how these techniques work in practice. At the beginning, we recommend reading the title of the text and the first paragraph introduction. This will help you visualize what the text is about. Then, read the first sentences of each paragraph. Why the first words? In English they are called topic sentences. They tell

what the paragraph is about and serve as the name of the paragraph. Then start reading the questions. You may also know by reading the answers to some of the questions. And you probably know where to look for cogans. In addition, you can use scanning (if the answer consist of numbers, names, it is easy to find them in the text at a glance) or detailed reading (if you come across a true/false/not given question, that is, when you need to think about what is meant) you will be forced to use.

It should be noted that this is only one approach. Try it, and check how comfortable you are in your situation. Do not be afraid to make corrections. It is important that you find a way that is convenient for you. Of course, it is not enough for you to solve all the tests, that is why it is very important to start preparing early.

CONCLUSION: If we conclude from the above points, in order to understand the reading skill well, firs of all, it is necessary to read, read and read again. Just reading does not give good result, reading with comprehension gives good results. For many years, comprehension is the only reason for reading. Without comprehension, reading is a frustrating, pointless exercise in the word calling. It is no exaggeration to say that how well students develop the ability to comprehend what they read has a profound effect on their entire lives.

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