# PHRASAL VERBS AND METHODS OF ITS CLASSIFICATION IN LINGUISTICS

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## **ABSTRACT**

To this point, we have recognized several fundamental components, including Adjectival Phrases, Noun Phrases, and Prepositional Phrases. We are aware that verbs are capable of performing the duties of predicates and that in order to make a sentence, verbs must unite with a subject and an object.

## INTRODUCTION

A verb phrase is a group of words that includes a verb as the main word and any of the following: auxiliary words (modals, operators, perfects, progressives, and passives), modifiers, complements, objects, particles, and deciding words.

Auxiliary verbs, P-words, prepositional phrases, verb phrases, adverb phrases, and determiners are the six types of grammar that can be found inside of an English verb phrase.

In the sections that follow, we'll talk about and give examples of each of the five grammatical forms that make up the structure of verb phrases.

## METHODHODOLOGY/DISCUSSION

Inside the realm of English grammar, verb phrases are the fourth grammatical form that may be found within verb phrases. The infinitive or base form that comes after some catenative verbs acts as a complement to the verb phrase it comes after. Within the confines of a single verb phrase, catenative verbs can be used to create strings of verbs by attaching themselves to the infinitive, present participle, or base form of another verb. For example:

| Verb   Verb       | aim   to please       |
|-------------------|-----------------------|
| come   play       | intend   to study     |
| go   work         | offer   to pay        |
| Verb   Infinitive | refuse   to play nice |

Following the primary verb is where you'll find verb phrases that operate as complements to other verb phrases. This is similar to the way that prepositional phrases are structured. It is important to keep in mind that in English, direct objects can also occasionally take the shape of verb phrases in the form of present participles and infinitives.

## Example:

- (1a) The bird destroyed the nest.
- (1b) It's destroying the nest what the bird did.
- (1c) It's the bird destroying that did the nest

This analysis begins with the assumption that the verb is the head of a verb phrase and that the expansion of the verb into a verb phrase includes another NP (i.e. the object). When is a vice president enlarged in this manner? Given that a bivalent verb must be followed by an NP, we shall refer to that NP as the verb's complement, just as the NP that follows a preposition is its complement. Notably, "complement" is a structural notion, whereas "object" is a relational one. A V-NP sequence is an extension of V, as any V or NP can follow another NP to produce a complete phrase.

Next, we must demonstrate that the verb and its complement both function as a unit. We can do the movement test in a cleft structure, but we need to slightly modify the data. Consider the phrase inside (1b). Here, the subject NP has been clefted, leaving the verb and its complement in place. However, we must convert the verb to a gerund to achieve the correct structure. And if you're still not satisfied with the outcome, compare it to (1c), where the clefted sequence contains the verb and the subject: that's even worse.

## **RESULTS**

As a result, what we have demonstrated is that the complement NP to the verb, which is the object NP, along with the verb itself constitute a unit (or component) that is an extension of the verb. The subject is not included in this component, which we will refer to as a Verb Phrase. On the other hand, it can constitute a sentence when combined with the subject noun phrase, as in (2). The sentence is the primary constituent and the only one that does not have a head. It is the root constituent.

## **CONCLUSION**

It is quite likely that there are covert elements at play in these examinations, and that these covert elements are sensitive to correspondence with other levels of analysis. It is no surprise that the issue has not been resolved as of yet! In any event, the fact of the matter is that there is evidence suggesting the presence of a phrasal category that does not contain the subject but does include the verb and some of the verb's complements and modifiers but does not include the verb itself. When more study is conducted, the specific nature of what can take place together with the verb within the VP will be established.

## **REFERENCES**

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