

USING INNOVATIVE TECHNOLOGIES IN TEACHING ENGLISH

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ANNOTATION

This article highlights several methods of innovative technologies in the English language and some modern educational technologies used in the language and its study.

Key words: technology, language, English, independent language learning, educational technologies, project, interest, activity, interactive methods.

In recent years, the issue of using new information technologies in schools has been increasingly raised. These are not only new technical means, but also new forms and methods of teaching, a new approach to the educational process. Foreign languages, especially English, are considered as the most necessary, that is, the language of the time. The main goal of teaching English abroad is to form a communicative culture for schoolchildren and develop and teach practical knowledge of a foreign language.

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The main goal of learning a foreign language at school is communicative. is the formation of competence, all other goals (education, training, development) is carried out in the course of realizing this main goal.

The communicative approach involves teaching communication and developing intercultural communication skills that underlie online activities. Without communication, the Internet has no meaning - it is an international multinational, intercultural society, the life of which is based on the electronic communication of

millions of people around the world speaking at the same time - this is the number and size of participants that the biggest conversation took place.

To participate in the lesson of a foreign language, we we create a real communication model. Solving a number of didactic problems using the Internet in English in lessons can do: reading skills using global network materials and

formation of skills; improving the writing ability of schoolchildren; filling students' vocabulary; students' English language learning formation of motivation. In addition, this work is the horizon of schoolchildren expansion, with peers in English-speaking countries to establish and maintain business relationships and connections It is aimed at exploring the possibilities of Internet technologies.

The task of the teacher is for the practical acquisition of the language for each student to create conditions for every student to demonstrate his activity and creativity is to choose such teaching methods that allow. The task of the teacher is different is to activate the student's cognitive activity in the process of teaching languages.

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learning, project methodology, use of new information technologies, modern pedagogical technologies such as Internet resources to the individual in the educational process helps to implement a focused approach, children

abilities, of teaching taking into account their level of learning provides individualization and differentiation. Computer in foreign language classes

forms of working with training programs include: learning vocabulary; practice pronunciation; teaching dialogic and monologic speech; to write to teach; development of grammatical events. The possibilities of using Internet resources are huge. Global Internet necessary for students and teachers located anywhere in the world provides conditions for obtaining any information that is: regional geographic materials, news in youth life, articles from newspapers and magazines and others. The ultimate goal of teaching foreign languages is to freely navigate in a foreign language environment and is to teach the ability to respond adequately in different situations, i.e. contact.

Today, new methods using Internet resources are traditional against teaching their languages. Material for teaching communication in a foreign language authentic, stimulating learning and developing appropriate behavior you need to create real-life situations (that is, the so-called principle of communication authenticity).

New technologies, in particular the Internet, are trying to correct this error is doing This is one technology that enables student-centered learning is a project method as a method of development of creativity, knowledge activity and independence.

The typology of projects is diverse. Projects are monoprospects, collective, oral can be divided into speech, concrete, written and Internet projects. In actual practice often research projects, creative, practice-oriented and informative you have to deal with mixed projects where characters are present. Project work language A

multi-faceted approach to learning that includes reading, listening, speaking and grammar covers Project method to develop active independent thinking of students helps and directs them to joint research work.

In my opinion, project-based learning teaches children to cooperate, and learning to cooperate instills moral values such as mutual aid and empathy, builds creativity and activates students.

In general, in the project teaching process, teaching and education are inseparable.

The project method improves students' communication skills, communication culture, develops the ability to form thoughts concisely and easily, tolerate the opinions of communication partners, the ability to receive information from various sources, processes using modern computer technologies, creates a language environment that contributes to the emergence of natural needs. in foreign language communication.

The project form of the work gives students the accumulated knowledge on the subject is one of the most relevant technologies that allow to use.

Students expand their horizons, the limits of knowledge of the language, gain experience in its practical use, learn to listen and hear speech in a foreign language, understand each other when defending projects. Children work with reference books, dictionaries, computers, and thus create the possibility of direct contact with the real language, which does not provide language learning in the classroom only with the help of textbooks.

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