

MODERN METHODS IN ENGLISH LANGUAGE TEACHING

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**Abstract.** This article talks about the methodology of foreign language teaching, the history of its development as a science, the types of modern methods used in the methodology of foreign language teaching and their use.

**Key words:** methodology, innovation, foreign language, communication, skills, competence, didactics

Innovative - means "introduction (dissemination) of innovation" in English. The socio-psychological aspect of innovation was developed by the American researcher E. Rogers. He studied the classification of innovation process participants, their attitude to innovation, etc.

Language learning is one of the most important areas in human society. A foreign language is the language of a foreign country. Western European languages (English, Spanish, German, French) and Eastern languages (Arabic, Turkish, Persian, Chinese, Indian) are taught in our republic. These languages are included in the curricula of educational institutions. The process of teaching all three languages is different. The mother tongue and the second language are learned in a natural situation, and a foreign language is learned in an artificial environment. Communication in a foreign language mainly takes place in the classroom under the guidance of the teacher. Among the three languages, learning and teaching a foreign language differs sharply in certain aspects. This, in turn, requires the use of appropriate foreign language teaching technology. By carefully mastering the achievements of the methodical science, the foreign language teacher can clearly know the standard of language experience of the student and achieve further improvement.

Effective teaching of foreign languages requires knowledge of its methodology. Learning and teaching foreign languages in many ways involves the issues of foreign language teaching methodology from a theoretical point of view.

depends on the development and creative application of the theory in practice.

The subject of the methodology is the process and methods of education through the subject of a foreign language, the science of teaching a foreign language, the study of teacher and student activity is considered the subject of the methodology.

The main concepts of methodology - method, method, principle. Didactics - what do we teach? is the content of teaching. Methodology - how do we teach? means

educational methods and methods. The concept of method - methodology is derived from the Greek-Latin word "methodos-"methodus" and means ways leading to a certain goal, a method. In various literature, you can find the narrow and broad meaning of the term. "Methodology The term " in a narrow sense refers to the concept related to the concrete lesson process of education.

Interpreted as a guided learning process that includes instruction related to lesson planning and preparation of instructional materials. The term "method" in a broad sense refers to the selection, classification and distribution of educational material. "Didactics" and "methodology" have been used in the narrow sense in the Federal Republic of Germany since the 1960s. Accordingly, what is the content of didactic education taught? And how are teaching methods taught? He deals with his issues. Learning foreign languages is not only a means of intellectual education, but also a process of formation of a person's personality by getting to know the educational resources and values of a foreign culture and applying them to one's own cultural life. In Europe, the study of foreign languages has long been considered a privilege in higher education, and public schools are seen as educating the privileged few.

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Expressing grammatical knowledge is considered to be the main goal of education. The main principles of this method are as follows:

1. Language learning is based on written speech.
2. Grammar was taken as the subject of study, and the lexicon was chosen

accordingly. Grammar exercises were the main method of work.

3. First, the grammatical rules were memorized, and then it was recommended to make sentences based on the rules.

4. Grammatical forms and the meaning of words are revealed in the means of word-for-word translation.

5. The language material is mastered by literal translation and dry memorization.

6. Limited to individual memorization of words out of context.

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