

**EFFECTIVE ACTIVITIES ORGANIZED FOR ENHANCING MEDICAL STUDENTS' PRODUCTIVE SKILLS IN ENGLISH LANGUAGE AT HIGHER MEDICAL INSTITUTES**

*Dastenova Firuza Andreyevna*

*PhD student of the Department of English language and literature  
Karakalpak State University. Uzbekistan, Nukus*

**Abstract:** This article deals with activities which can be used for the English lessons of higher medical institutes in order to enhance students' productive skills with interacting ways. It also discusses importance of writing and speaking skills for future doctors.

**Key words:** medical students, motivate, writing, speaking, motivate, activity, sample, teacher, communication, authentic materials, profession.

**Annotatsiya:** Ushbu maqolada interfaol usullarda talabalarning yozish va gapirish ko'nikmalarini oshirish uchun oliy tibbiyot institutlarida ingliz tili darslarida foydalanish mumkin bo'lgan vazifalar muhokama qilinadi. Bo'lajak shifokor uchun yozish va nutq qobiliyatining ahamiyati ham muhokama qilinadi.

**Kalit so'zlar:** tibbiyot talabalari, motivatsiya, yozish, gapirish, motivatsiya, faoliyat, namuna, o'qituvchi, muloqot, autentik materiallar, kasb.

**Аннотация:** В данной статье рассматриваются задания, которые можно использовать на уроках английского языка в высших медицинских институтах с целью повышения продуктивных навыков студентов интерактивными способами. Также обсуждается важность навыков письма и разговорной речи для будущего врача.

**Ключевые слова:** студенты-медики, мотивация, письмо, говорение, мотивация, деятельность, образец, преподаватель, общение, аутентичные материалы, профессия.

Nowadays medical students' English language proficiency is becoming more important due to the modern life. Since English is a dominant language in the world, the development of medicine depends on this language experience of future doctors who can communicate in English perfectly. In order to succeed in improving medical students' communicative skills, their productive skills need to be increased by English teachers. There are given several activities for making English classes more engaging that are devoted to the rise of writing and speaking skills.

The task "Diary writing" motivates learners to write effectively since concerning their personal life it draws everyone's attention. Students have to write what they did yesterday, last week, last weekend or every day. If they record so every day, both writing

and speaking skills will get into their habits [1; p.22]. Need for translating daily used words and using past tenses are also fruitful for learners' enlargement of vocabulary and grammar use.

Taking a history is one of the most effective ways improving writing skill. At first students are distributed sickness records selected according to their level and new words, medical terms are learnt and explained how to write history cases. Then they will fill in medical history sheets prepared by the teacher which consists of such points as Full name of the patient, Presenting complaints, What is the patient ill with?, History of presenting complaints, Onset, Character, Radiation, Associations, Time course, Exacerbating, Relieving factors, Severity, Past medical history, Family history, Social history etc.

Making a plan to medical texts plays an essential role in both successful writing and reading. During this process learners read medical texts carefully, discuss it in small groups and make a plan. Representatives of the groups should explain their plan. The members of other groups can give feedback which contribute to communication. The handouts include word and time limits.

As a source of creating an atmosphere of future doctors' feeling as medical specialists can serve abstract writings to medical articles. While reading authentic materials medical students not only get knowledge but also medical information necessary for their future profession [2; p.149]. And they write what the article deals with in their native and English languages.

As for motivating activities to make medical learners speak English, the topics such as "Doctor and patient", "Doctor and Nurse", "At the chemist's", "At the dentist's", "First Aid", "Meeting with medical professors" are recommended to apply for acting out dialogues at the English lessons. It can be complicated for pairs to make up dialogues immediately, that's why handouts with tasks like "Fill in the words or word combinations of a doctor or a patient from the box" or listening tasks on the given topics are to be performed by learners.

After carrying out such kind of assignments which were recommended in this work, there will be a great chance to see progress of English proficiency level in medical students which is considered to be appreciable for their future significant profession.

#### **REFERENCES:**

1. Khodjaniazova U. K. SIMILARITIES AND DIFFERENCES OF SPOKEN AND WRITTEN LANGUAGE // CURRENT RESEARCH JOURNAL OF PEDAGOGICS. – 2021. – T. 2. – №. 08.
2. Mamirbaeva D.Dj., Dawletmuratova D. Impact of globalization on higher education //Ренессанс в парадигме новаций образования и технологий в XXI веке. – 2022. – №. 1.