

INGLIZ TILINI O'QITISHDA QO'LLANILADIGAN METODLAR

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ANNOTATSIYA

Ushbu maqolada bugungi kundagi davlatimiz tamonidan umumiy o'rta ta'lim maktablari ingliz tili o'qituvchisining innovatsion metodlardan foydalanish orqali ta'lim sifatini oshirish yo'llari va foydalaniladigan zamonaviy ta'lim texnologiyalaridan ham bir nechta yoritib berilgan.

**Kalit so'zlar:** *interaktivlik, mustaqil o'rganish, ta'lim texnologiyalari maktab, innovatsiya, pedagog-texnolog, metod, tarbiya, bilim, ko'nikma, kreativ, tasnif, innovatsiya, obyektiv, faollik, kreativlik.*

МЕТОДЫ ИСПОЛЬЗУЕМЫЕ ПРИ ОБУЧЕНИИ АНГЛИЙСКОМУ ЯЗЫКУ

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АННОТАЦИЯ

В данной статье освещены пути повышения качества образования путем использования инновационных методов учителем английского языка общеобразовательных школ нашей страны сегодня и некоторые используемые современные образовательные технологии.

**Ключевые слова:** интерактивность, самостоятельное обучение, образовательные технологии, школа, инновация, педагог-технолог, метод, образование, знание, умение, креатив, классификация, инновация, цель, деятельность, творчество.

METHODS USED IN TEACHING ENGLISH TO STUDENTS

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## ANNOTATION

This article highlights ways to improve the quality of education through the use of innovative methods by teachers of English in secondary schools in our country today and some of the modern educational technologies used.

**Key words:** *interactivity, independent learning, educational technologies, school, innovation, educational technologist, method, education, knowledge, skill, creativity, classification, innovation, goal, activity, creativity.*

## INTRODUCTION

By the end of the 20th century, English had finally established itself as a world language. Today, the ability to know foreign languages is becoming one of the integral parts of professional education. Due to the high rate of cooperation with foreign partners among specialists in various fields, there is a high demand for them to learn the language. In modern society, foreign languages are becoming an important component of professional education. People learn such knowledge first at school, college, lyceum, and then at institutes, training courses or independently by getting acquainted with the basic information sets that help to learn a foreign language.

## LITERATURE ANALYSIS AND METHODS

Popular methods of teaching and learning English and Internet resources were used in the research process. During the writing of the article, the principles of theoretical deductive conclusion, analysis and synthesis, logicity were used. Teaching and learning a foreign language using modern technologies is one of the most fruitful ways. In this process, among other things: - when using computers, the student can watch and listen to foreign language video clips, demonstrations, dialogues, movies or cartoons; - it is possible to listen and watch foreign language radio broadcasts and television programs; - use of tape recorders and cassettes, which are considered a more traditional method; - CD players can be used. The use of these technical tools makes the process of learning a foreign language more interesting and effective for students. The position of the teacher is especially important in creating best practices and popularizing them among colleagues. The educator should pay attention to the cost and effectiveness of the new advanced pedagogical practice. The orientation of the teacher's practical activity to innovation provides an opportunity to put into practice the achievements made as a result of theoretical pedagogical research. In order to popularize the results of such studies, it is necessary to introduce them to the general public. Such news can be conveyed to representatives of other pedagogies by providing quick advice, conducting special seminars and trainings, giving speeches at conferences, and giving future pedagogues a series of lectures. "Who are the communicators and promoters of advanced pedagogical ideas and technologies to the general public?" Professors and teachers of higher education institutions, mature pedagogues working in universities play an important role in studying and popularizing the experience of a particular pedagogue or educational institution. The reason for this can be explained as follows: - the author of the innovation cannot give a necessary and accurate assessment of the perspective of a particular pedagogical idea or innovation; - advanced pedagogues do not always think about popularizing their ideas. The reason is that innovation requires additional time and labor of the pedagogue; - the idea is not always scientifically and methodologically justified by its creator; - the authors face obstacles related to the individual characteristics of

themselves and their colleagues when describing their innovations and ways of implementing them; The creative application of pedagogical innovations in mass pedagogical experiments is manifested at the initial stage of the work of individual teachers. These innovations will be offered for public use after being tested and objectively evaluated. It is desirable to develop the creative functions of future teachers using innovative methods that are widely popular and allow to achieve positive results. Diagnostic methods aimed at studying the innovative activity of the teacher are also diverse. The use of diagnostic methods shows the strengths of the teacher's activity [20]. Therefore, equipping future teachers with modern methods of diagnosis is the demand of the times. Taking into account the professional needs and desires of future teachers, it is necessary to form professional and pedagogical ethics in them, and implement full-fledged purposeful activities aimed at continuous development.

Dragunkin's method Alexander Nikolaevich Dragunkin's distinctive feature of the system is the focus on the native Russian language in learning any foreign language. The author, who very boldly called the English language simple, emphasizes that its roots go back to the ancient Russian language, especially the system of grammatical tenses. Students of the Dragunkin course learn new words transcribed in Russian letters, and grammatical constructions are divided not into the 12 tenses known to us from school, but into past, present, future and their changes. Alexander Nikolaevich has his own network of schools, where you can master three types of courses: basic, short and conversation. For independent study, the book "A Little Leap into English" is offered, which includes a linguist's innovative approach to language learning. Using his system, you can easily understand the use of English verbs, memorize the rules for using articles, and easily master the basic principles of sentence construction. Nevertheless, the Dragunkin method has many negative reviews, which criticize the pronunciation and insufficient theoretical knowledge.

Petrov Method Dmitry Petrov says that you can learn English in 16 hours. True, the author once again clarifies that we are not talking about language acquisition at the level of a UK-born citizen, but about basic knowledge. His lessons are enough to survive in an English-speaking environment, explain your needs and understand the response.

The creative pedagogical activity of the teacher is the process of positively solving tasks subordinated to the formation of human consciousness and behavior, and most importantly, the creation of a generation of well-rounded people. Also, the planned educational goal is easily realized and the expected result is achieved faster. That is; - it is necessary to clearly define the role and tasks of the teacher in the system of innovative educational technology; - the teacher should be promoted to a new professional position - "teacher-technologist", - "pedagogue-technologist"; - "teacher-technologist" must have special knowledge, skills, qualifications; - It is necessary to take specific measures to ensure the prestige, potential increase, spiritual and material interests of the "teacher-technologist" among the pedagogical team. In order to improve the quality of education, the use of innovative technologies by teachers in the course of the lesson will definitely give effective results.

## **CONCLUSION**

In conclusion, it should be said that teaching a modern language is aimed at forming a more cultured person, who has the skills of self-analysis and systematization

of new knowledge. Innovative methods are an integral part of the modernization of the entire system. This ensures that teachers can familiarize themselves with the most advanced approaches and then integrate them and use them in their work to achieve significant growth in the education system. As a result of the use of innovative methods in English language classes, students' logical thinking skills develop, their speech becomes fluent, and the ability to answer quickly and correctly is formed. Such methods make students eager for knowledge. The student tries to prepare thoroughly for the lessons. This makes students active subjects of the educational process. As the educational system sets itself the task of educating a free-thinking, well-rounded, mature person, in the future, we future teachers will contribute by developing ways to effectively use innovative technologies. possible

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