

SOME WAYS OF INTEGRATING COMPONENTS OF COMMUNICATIVE COMPETENCES IN TEACHING ENGLISH

Nusratullaeva Farzona Izzatullo kizi

Annotation: Teaching foreign languages is an integral part of modern higher education. A top-level specialist should be able to read original literature in the specialty, conduct a scientific conversation, master the skills of summarizing, annotating, independently searching for the necessary information in English. All this allows a person to be a successful and competent specialist in his profession, to be able to learn the latest important and interesting news in science and technology, using foreign websites and other foreign sources of information.

Keywords: ESP, learning, English language, competence, profession.

INTRODUCTION

A modern teacher of a foreign language, carrying out professional activities in a non-linguistic university, is in constant search of new ideas to improve the quality of foreign language training of a future graduate. The higher the student's level of preparation, the more difficult the task. Since the proven effectiveness in the development of foreign language professional communicative competence is shown by the professionalization of education, it is important to create the most realistic conditions for foreign language professional communication¹. The development and practical application of a textbook for special purposes (ESP) can be a relevant and effective tool in the process of training a specialist who has the ability and willingness to participate in a foreign language official/informal communication with adequate use of learned language tools and communication strategies in order to effectively solve professional problems.

MATERIALS AND METHODS

The purpose of the study involves the solution of the following tasks:

-conduct a theoretical analysis of scientific publications on the problem under study;

-propose to use the developed textbook of a foreign language for special purposes as a means of developing foreign language professional communicative competence of students;

-conduct an experimental verification of the results of the study.

RESULTS AND DISCUSSION

¹ Poskrebysheva t.a. Application of ESP as a means of developing foreign language professional communication competence of master students // modern problems of science and education. - 2020. - no. 6.;

Foreign language professional communicative competence is one of the key educational competences. Regarding the future graduate, this is a personal psychological neoplasm formed in accordance with educational programs, supplemented by specialized courses of professional and research activities in the process of higher foreign language education. The unity and interconnection of the communicative and professional components provide an opportunity for higher foreign language education in the process of preparing masters to successfully form their ability and readiness to conduct research and professional activities in a foreign language.

K.E. Bezukladnikov, M.N. Novoselov, B.A. Kruse in his work "Features of the formation of a foreign language professional communicative competence of a future teacher of a foreign language" presents a two-part structure of this competence: an invariant part and a variable part. The authors refer to the invariant part the components of the concept of readiness: motivational, emotional-volitional, attitudinal-behavioral, evaluative components, as well as abilities in cognitive and behavioral aspects².

The following principles were used as the basis for the development of the educational and methodological manual "English for students of special areas"³:

1. The principle of information. This principle was used in the selection of texts for the manual. Authentic modern scientific texts were selected, reflecting the current achievements in science (worldwide or in any particular country) with a description of the details necessary for this: the field of science of the described achievement; background and previous scientific experience in this field; scientists dealing with this issue, their research; description of the study (goals of the study, conducting experiments, obtaining and explaining the results, their evaluation); discussion of future prospects of the issue.

2. The principle of consistency. Topics, grammar block and various thematic and grammar applications are organized as interconnected elements of a coherent system.

3. The principle of creative activity and independence. The text material and tasks of the textbook are selected in such a way as to fully contribute to the development of creative independence and activity of students.

4. The principle of research orientation of lexical material. Working with texts and exercises should help students master the lexical material of the textbook, achieve mastering the thesaurus of the specialty. It is advisable to define the essential characteristics of the allowance. The textbook consists of chapters, which are divided into topics, and topics - into subtopics, sections and subsections. Each topic reflects the

² Klyoster A. M., Elkin V. V., Melnikova E. N. Project-based learning in the system of higher education. Astra Salvensis, 2018, supplement no. 1, pp. 691–698. URL: <https://astrasalva.files.wordpress.com/2018/04/as-suppl-1.pdf>

³ Menke M. R., Paesani K. Analysing foreign language instructional materials through the lens of the multiliteracies framework. Language, Culture and Curriculum, 2018. DOI: <http://dx.doi.org/10.1080/07908318.2018.1461898>

theme of professionally oriented teaching of the English language. Each scientific text is accompanied by a specially prepared list of terms and term combinations.

CONCLUSION

Therefore, using the ESP method, it is possible to achieve the development of foreign language professional communicative competence of undergraduates, the improvement of critical thinking, as well as the creation of favorable conditions for teaching a foreign language in a friendly creative atmosphere aimed at developing the skills to independently compose clear, reasoned statements, as well as participate in discussions. Students studying at a university are most interested in a successful start to their career. Moreover, many of them already work in their specialty at some enterprise, and since a technical university cooperates with very significant and well-known enterprises, the motivation and desire of students to start and develop professional activities at one of these enterprises is very high. Visiting companies, getting acquainted with the production process in practice, the student has the opportunity to find out in advance the features of the company's work, the requirements for candidates. This is a great chance to build a successful career in the near future.

REFERENCES

1. Poskrebysheva t.a. Application of ESP as a means of developing foreign language professional communication competence of master students // modern problems of science and education. - 2020. - no. 6.;
2. Klyoster A. M., Elkin V. V., Melnikova E. N. Project-based learning in the system of higher education. *Astra Salvensis*, 2018, supplement no. 1, pp. 691–698. URL: <https://astrasalva.files.wordpress.com/2018/04/as-supp-1.pdf>
3. Menke M. R., Paesani K. Analysing foreign language instructional materials through the lens of the multiliteracies framework. *Language, Culture and Curriculum*, 2018. DOI: <http://dx.doi.org/10.1080/07908318.2018.1461898>
4. Maiboroda S. V. The Communicative-gornitive Approach to Teaching Foreign Medical Students Coherent Speech. *Pedagogy of Higher School*, 2016, no. 1, pp. 66–68. URL: <https://elibrary.ru/item.asp?id=25673277>