

THE IMPORTANCE OF EFFECTIVE IMPLEMENTATION OF FOREIGN INNOVATIVE TECHNOLOGIES IN THE TEACHING OF FOREIGN LANGUAGE COMPETENCIES

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Annotation: The significance of modern teaching technologies in the learning process, principally the use of interactive teaching methods, pedagogical technologies in teaching foreign languages and the utilization of innovative educational technologies is highlighted in this article.

Maqolada ta'lim jarayonida zamonaviy o'qitish texnologiyalarining ahamiyati, birinchi navbatda, o'qitishning interfaol usullari, xorijiy tillarni o'qitishda pedagogik texnologiyalar va innovatsion ta'lim texnologiyalaridan foydalanish muhim ahamiyatga egaligi haqida ma'lumot berildi.

В статье подчеркивается важность современных технологий обучения в образовательном процессе, прежде всего использование интерактивных методов обучения, педагогических технологий в обучении иностранным языкам и использование инновационных образовательных технологий.

Key words: teaching technologies, educational process, pedagogical technologies, innovative educational technologies.

Kalit so'zlar: o'qitish texnologiyalari, o'quv jarayoni, pedagogik texnologiyalar, innovatsion ta'lim texnologiyalari.

Ключевые слова: технологии обучения, учебный процесс, педагогические технологии, инновационные образовательные технологии.

Innovative technologies are a pedagogical process and innovation in student and student actions, and the capacity to fully make use of the vital interactive methods of implementation. Interactive methods mean that the student and the student are interacting with the student, the Internet which is the pedagogical way of influencing and the key section of the educational system. Organization of trainings using innovative techniques in foreign language classes is a topical subject and it is very suitable for the students to enjoy in lessons. It is significant for a teacher to know the newest methods of teaching foreign languages, unusual teaching techniques which are utilizing in developing foreign countries, and also they should know techniques in order to optimally select one or another teaching method in accordance with the degree of knowledge, necessities and attentiveness of students. After all, innovative teaching methods are not what simple, their rational and motivated use

of foreign language lessons requires creative approach on the part of the teacher, because „Pedagogy is a science and art at the same time, thus the approach to the choice of teaching tactics should be based on the creativity of the teacher”’. [1;275]

A communicative approach focuses on developing educational, communicative, and communicative skills, enriching learnability, and developing communication skills in foreign languages. This strategy focuses on the way independent thinking and functioning of learners and their skills are based on the following:

- integration of knowledge in philological, humanitarian, social and humanitarian, natural, artistic-aesthetic and technical spheres at all stages of the education;
- introduction of interactive forms of education;
- providing students with independent language skills in acquiring new language skills and socio-cultural knowledge, practical skills. [2;83-84]

Nowadays, targets and tasks facing the modern education are modifying the emphasis is shifted from the assimilation of knowledge to the formation of competence. Schools are provided with modern computers, electronic resources, Internet access. This causes to the introduction of new pedagogical technologies in the teaching and innovative educational process. The purpose of oral speaking sessions is to help students recall memorized words, phrases, patterns, listen to a foreign language, prepare speech organs for speaking, and place them in an appropriate environment. For example, by showing a picture and asking what you see and who is in the picture, writing a short essay about the situation, expressing your personal position and opinion, oral speech is formed. Alternatively, if some lessons begin with speaking a foreign language orally, students will be in the same environment throughout the lesson. In the process, of course, gradually develops the ability to listen, understand and speak. [3;88]

At the same time, every teacher who uses information, communication and computer technologies or project activities using the Power Point multimedia presentation in foreign language lessons should know that any educational technology must meet the following methodological stipulations:

- conceptuality: a scientific concept, take into consideration a psychological and socio-pedagogical justification for gaining educational goals;
- systemic: the attendance of all signs of the system (the logic of the process, the interrelation of its parts, integrity);
- efficiency: ensuring results that meet educational standards;
- flexibility: the possibility of differences in content to ensure comfort and independence of interaction between the teacher and students, taking into account the specific conditions of pedagogical reality; [4;18]

In conclusion, it should be noted that the usage of interactive techniques and innovative teaching technologies in the course of the lesson will make the teacher contribute to the increased effectiveness of the studying process so that the subject is fully understandable to the reader.

References:

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