EFFECTS OF ORGANIZING CLASSES USING INTERACTIVE METHODS IN ENGLISH LESSONS IN SECONDARY SCHOOLS.

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Annotation: Today, the younger generation is increasingly interested in learning foreign languages. therefore, teaching a foreign language, including English, in secondary schools requires the use of interactive methods in the classroom. This article focuses on the effectiveness of organizing lessons using interactive methods in English classes in secondary schools.

Keywords: Method, interactive method, information and communication technologies, interactivity.

Significant work is being done in our country to form an information society, to introduce the most advanced information and communication technologies in all areas. In particular, the capabilities of interactive services in this process are highly valued. The Uzbek dictionary defines the term "interactive" as based on the reception or transmission of information over a computer network. In Wikipedia, interactivity is rated as a concept that reveals the nature and level of interaction between objects and is said to be used in information theory, computer science and programming, telecommunications systems, sociology, industrial design, and more. in other words, interactivity is a system of organizing the system to achieve a specific goal by establishing the exchange of information between parts of the system.

The interactive method is aimed at activating the acquisition of knowledge and developing personal qualities of students by increasing the activity between students and the teacher in the educational process. Using interactive methods can help increase lesson effectiveness. The main criteria of interactive education: informal discussions, the ability to freely express and express the learning material, the small number of lectures, but the large number of seminars, the creation of opportunities for students to take initiative, small group, large group, class teamassignments, written assignments, and other methods to work together to improve the effectiveness of educational work. Currently, one of the main directions in improving teaching methods is the introduction of interactive teaching and learning methods. All science teachers are increasingly using obteractive methods in their teaching. As a result of the use of interactive methods, students' skills of independent thinking, analysis, drawing conclusions, expressing their opinions, defending them on the basis of it, healthy communication,

discussion, debate are formed and developed. In the process of interactive learning, the lesson is based on the interaction of students.

Derived from the English word interactive, "Interact", that is, Inter - is "mutual", "act"

- means action, influence, activity. Interactivity is the interaction of two people, that is, the learning process takes place in the form of a dialogue, in the form of dialogue (computer communication) or on the basis of teacher-student interaction. interactivity - interaction, movement, sensitivity, occurs in student-teacher, student-student (subject-subject) conversations. The main purpose of interactive methods is to create the most favorable environment for the learning process, creating an environment for active, free, creative thinking of the student, the use of his needs, interests, inner potential. Such lessons are held in such a way that in the process, no student is left out, and has the opportunity to openly express their views on what they have heard, read and seen. There is a process of mutual exchange of views. Children develop an interest in learning, and friendly relations are formed.

Modern interactive methods in foreign language teaching methods have been developed by scientists and have proven to be more effective than traditional methods. interactive methods significantly increase the knowledge potential of the learning process compared to traditional methods. Because in interactive methods, the student thinks independently and works in partnership with the teacher. When teaching a foreign language using modern technologies, the student plans the lesson process, engages in it on the basis of the curriculum, chooses teaching methods jointly between the student and the teacher, o ' participate in the discussion of the study material. students help each other.

Interactive teaching method is implemented by each teacher at the level of available tools and capabilities. Each student learns at different levels according to their motivations and intellectual level. minladi. in this case, each student will master the lesson at the intended level, with their own motivations and intellectual level. Based on the study of some experiences in the practical application of interactive training, we can identify some of the factors that affect the quality and effectiveness of these trainings. They are conditionally organized-pedagogical, scientific-methodical and teacher, factors related to students, educational tools.There are many types of interactive activities, which are selected according to the characteristics of the subject and the intended purpose, and are prepared accordingly. riladi. There are specific requirements for the readiness of students to participate in interactive lessons, which include the acquisition of knowledge necessary for active participation in the lesson, readiness for communication, interaction, independent thinking, self-expression. free expression and protectionskills and so on.Efficient use of time in training is a prerequisite. This requires the proper selection and preparation of the necessary tools,

as well as a clear definition of the facilitators and their responsibilities. There are specific differences between interactive methods and traditional teaching methods, and each teacher should compare these differences, their advantages and disadvantages in relation to each other, in choosing the methods of lesson planning and conduct. settings must be taken into account. It is the most appropriate interactive for the transfer of new knowledge, the formation, development, strengthening of skills, repetition of knowledge, practical training, as well as for the training on each topic, taking into account the specifics of the subject. or otherthe right choice of methods. The use of the right choice of methods will make the training interesting and effective.

List of used literature.

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