

## SKILLS REQUIRED TO TEACH A FOREIGN LANGUAGE TO PRIMARY SCHOOL STUDENTS.

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**Abstract:** This article presents research on the methodology and educational technologies teaching in primary schools, the use of modern innovations, new-teaching methods, and improving the effectiveness of teaching.

**Keywords:** elementary school, foreign language, skills , pedagogical technologies , communicative culture, ICT

### **Guidelines for teaching science.**

Traditional and interactive teaching methods are used in the process of teaching foreign language teaching methods in primary school. Practical training will be provided in oral and written form. Advanced pedagogical technologies are used in the teaching of practical lessons, in particular, computer-aided presentation of visual slides, projectors of electronic materials. Practical science involves the use of innovative, interactive teaching methods, including express-questionnaires, brainstorming, sawing, discussion, small group work, menus, and debates.

Communicative culture of foreign language teachers in the teaching of primary school can include:

1. Communicative skills.
2. Communicativeness of the teacher.
3. The culture of communication of the teacher.
4. Methods of pedagogical communication.

Communicative skills can be divided into the following groups:

1. Socio-psychological skills. They engage student prepares for, makes positive impression, the personality of each student, his to accept the level of position, to predict the development of interpersonal relationships helps to use, persuade, absorb psychological means of influence, allows identification.
2. Ethical and aesthetic skills. This dialogue is on a humane, democratic basis to see, to follow the rules of professional ethics, the personality of each student to replace the value of quality, the student body and each student skills to establish creative collaboration with.

3. Aesthetic skills. It is the ability to reconcile internal and external situations, artistic ability, aesthetic expression, communication of teenagers engaging in high culture, their emotional mood, optimistic is determined by the activation of perception.

4. Technological skills. These are teaching aids, methods, techniques to be able to choose different forms of interaction, to manage communication selection of the optimal method, adherence to pedagogical etiquette, its educational is determined by increasing efficiency. A number of personal qualities necessary for a culture of pedagogical communication honesty, openness, self-control, assertiveness, sincerity, patience endurance, perseverance, tactics. The teacher is just himself not only communicative skills but also intercultural learners should form a dialogue. The teacher is good at student-youth psychology knowledge, their social views, the processes of socialization are given. It should be noted that pedagogical, intercultural communication whether it succeeds or fails according to the end result what method of treatment the teacher-teacher chooses and how to put it into practice depends on its applicability. The educator not only works during the lesson to be able to engage students in the learning process, to express themselves freely should teach. Of course, this result can be achieved only through the correct organization of the lesson, the widespread use of advanced, modern innovative technologies. can be achieved. Innovative activity of the educator, including the analysis of novelty to make and evaluate it, the purpose and concept of future actions formulation, implementation and analysis, as well as performance evaluation covers. From all the above thoughts and comments, it is clear that this is the case The next step in teaching a foreign language is to achieve positive results Should refer to "exercise technology" and apply it in practice leads to skills and competencies

As you know, primary education is the foundation of the education system. The quality of teaching the students will depend on it and it is an elementary school puts a lot of responsibility on the teacher. Long-term education in the system, elementary school became the "school of skills," i.e., the student basic skills such as reading, writing, and arithmetic for further education is seen as a stage of learning that needs to be mastered. Today it is education The first experience of a child in the system is that it becomes a place to test the power of learning need At this stage, the development of activism, independence, cognitive activity and the conditions for the child to enter the world of education It is important to create, strengthen his health and emotional qualities.

Take a person-centered approach to education when using ICT it has become easier to increase, the ability to effectively organize the entire learning process appeared. Ready-made multimedia products and computer training during the course programs, and Internet resources for academic and extracurricular activities multimedia educational programs and presentations, projects were created using Information

technology can be used in all disciplines. Study and play in the classroom The use of software is very effective. Elementary students Mixed computer programs with demonstration exercises, control exercises and test modules using a variety of didactic materials for can be prepared. It contains grammatical and orthographic topics in 3 variants for the current study and generalization of the rules of science the use of rich and varied materials gives good results. During the years of using ICT, from 1st grade to 3rd grade, math, reading, a number of different tests in the native language, almost all subjects and other academic subjects can be prepared. Now the lessons are not only in print, but also computerized tests should be used. You can get a quote as soon as they are done The price is provided by the computer itself, on this or that topic allows them to identify shortcomings.

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