

THE ROLE OF AUTHENTIC MATERIALS IN LANGUAGE LEARNING  
(LISTENING, READING)

*Rustamova Madina Maqsudboy qizi*

*Student of UzSWLU*

*Foreign language and literature 1<sup>st</sup> faculty group number 2109*

*Supervisor: Dilnoza Kholikova*

*Teacher at UzSWLU*

**Annotation:** This article includes role of reliable materials, creative ways on using authentic materials, lightness and scarcity on the process of language learning.

**Key words:** Communicative skills, real life experiences, target language, great balance, new culture.

Authentic materials are the best possibility for comprehension of listening and reading tasks. They provide real-life examples of target language which used in everyday position. Materials in listening can facilitate understanding Native speaker's speech, pronunciation with listening podcasts, news, movies related to target language when we are making conversations, additionally, reading tasks enrich outlook in every speciality, because when we are preparing for scientific certificate we face with new explorations magazines. Additionally, reliable information provides to approach new culture, perspectives, helps student in order to form a meaningful connection with the language and relate better to the content, supporting the entire learning experience. As experienced language teacher and polyglot, Dr Gareth Popkins says; „Language textbooks can be boring and demotivating. They focus too much on dry grammar, impenetrable explanations, interminable exercises and dull texts”.[1]

In the beginning of every field, student have to make a great balance, during this process in order to continue without stopping, includes: making a schedule, time management and desire. If we follow rules of learning language with authentic materials, we will easily achieve our purpose.

- Using authentic materials sometimes seems difficult for learners because of hearing problems. In such a situation a learner has to use a new way for himself, for instance to see with typescript while watching video or movie is a good way.

- If you are reading and you have a problem with it, know that you have not been able to apply the reading rules correctly. Do not take a reading for yourself as boring, but rather make your job easier by marking more difficult structural areas for yourself with beautiful and highlighted signs.

On above, I counted some problems while using a authentic materials, and now we make a great deal of advantages, which are:

1. Exposes student to real-world of target language

Honestly, not all students learn languages in order to academic pursuit, maybe they just need a good communication skill on business, trade or just for traveling. But everyone has to use language in the real life to achieve personal goals, progress in their career, move to foreign country. On the physiologic side, after 18 or 16 year, people begin to be self-dependent, that is the best situation on learning another language. As linguist [Christine Nuttall Heinemann](#) said in her 1996 book, ‘Teaching Reading Skills in a Foreign Language’; “authentic texts can be motivating because they are proof that the language is used for real-life purposes by real people”.

Without exposure to these kinds of authentic language materials, they may struggle to cope when using the language outside of the classroom. [2]

2. Develops relationship with language and other culture

Learning new language with high-quality authentic materials can be source of texts on a variety of topics. That is the best way of learning world life. For example, if you watch movies or scientific cinemas related to language that you are learning, intensifies relationship with language. With this way you can easily get acquainted new culture and new communicative aspects.

To sum up, we must always choose light and effective side of learning language. In previous learning methods, teachers only use grammar translation methods, which make students robot technique, clearly students only translated and learnt language word by word. But nowadays it is affective to use authentic materials in order to make learning languages more interesting and memorable.

**References:**

- [1] <https://www.actfl.org/resources/guiding-principles-language-learning/authentic-texts#:~:text=Authentic%20materials%20provide%20real%2Dlife,language%20in%20their%20everyday%20lives>
- [2] CHRISTINE NUTTALL **Teaching Reading Skills in a Foreign Language**  
London: Heinemann Educational *Applied Linguistics*, Volume 6, Issue 1, 1985,  
Pages 91–92,