

DEVELOPMENT OF REATIVE COMPETENCE OF EDUCATORS IN PRESCHOOL EDUCATIONAL INSTITUTIONS

Raxmatova Ikbolxon Inomjonovna

Teacher of Termiz State Pedagogical Institute

Choriyeva Zebiniso Rustam qizi

Student of Termez State Pedagogical Institute

Abstract: This article is about the creativity of educators in preschools qualities,improvement of methods of developing creative competence theoretical foundations are highlighted.

Key words: preschool education, future educators, science and education, creativity, professional competence, creative competence, creative potential

INTRODUCTION

This is one of the global challenges of modern innovative development is to shape people's creative thinking. Creativity is human generating new ideas, seemingly complex, open-ended solution ability to find solutions to problems, risk-taking, creative approach to their professional activities and professional maturity. Globalization in the world Integration of science and education to develop the professional training of future professionals in the process the issue is identified as one of the urgent tasks.

Modern society to the education system highly qualified, ambitious, competitive,enterprising, demands the upbringing of spiritually and physically healthy individuals. On further development of the Republic of Uzbekistan in 2017-2021 in the strategy of action "a highly educated and intellectually advanced generation education, competent scientific and pedagogical staff in higher education institutions The task is to create a reserve of quality educational services increase, highly qualified personnel in line with the capabilities of the labor market continuing training policy, quality of education in higher education institutions and areas such as increasing efficiency and higher education in this regard creativity of educators of the institution and future professionals development, new insights into the life of a constantly evolving society and the younger generation approaching with views in accordance with the requirements of the time upbringing is an important professional task of a higher education teacher.

MATERIALS AND METHODS

As a result of the analysis of pedagogical experience and scientific research around the world 70% of all information acquired during a person's lifetime is under the age of five proved to be Indeed,during this period The child begins to understand

the world, thinks, gets acquainted with the world around him, his life prepares the ground for the knowledge they will acquire during. It is the future of our country preschool education in educating the younger generation as a harmoniously developed person the role of specialists in organizations and preschools is incomparable. President SH. Mirziyoyev's October 19, 2019 Preschool Education at a meeting on the radical improvement of the system As they put it: "No matter what industry we take, we have modern professionals We cannot achieve change and a prosperous life without education.

At the same time, training of personnel, a healthy gene pool of the nation, first of all, before school it starts with the education system. Among the requirements for education professional and creative of preschool education professionals A number of measures have been taken to increase its competence. Teacher The requirement for the individual is, first of all, to conduct research on himself. Therefore, the most important need in the preschool education system is preschool creative along with the professional maturity of the professionals of the educational institution competence is also. In recent years, it has become the foundation of our future a lot of attention is being paid to our children, the pre-school education system.

RESULTS AND DISCUSSION

Which, of course, made the video an overnight sensation operating in higher education institutions that train specialists educators to innovate in the content and form of the educational process; requires creativity in the educational process. For prospective professionals working in preschools based on an integrative approach to the methodology of developing creative competence The improvement is the creativity of future professionals in any process and demonstrates useful and necessary aspects in demonstrating their creative abilities.

It fully meets the requirements of the new age of the younger generation who can, creatively approach any situation, make the world new developing creative abilities that understand with perspectives, being creative in them the formation of thinking and reasoning is primarily in preschool education active educator, creative from professionals in their professional activities requires competence. Its role in the development of a harmoniously developed person is invaluable future educators of the preschool organization Development of creative competence of specialists is first of all higher education is the responsibility of the educators of the institution. According to the data (youth according to psychology) children under the age of six have a 40% talent potential as long as they have.

Children are creative from an early age are very prone. Therefore, the same period is creative in children is the time to form their abilities. For this, of course, pre-school creative quality and creative competence of the specialists in the educational institution should be formed. Higher education in the modern educational process in the training

of future educators studying at the institution Fundamentals of Pedagogy is a future profession for students education to develop the creative competencies required in their activities will be a factor in the effective and high-quality organization of the process we will not go astray.

CONCLUSION

In conclusion, it can be said that university students and aimed at developing creative competence for teachers introduction of the approach to the content of education, form of teaching, methods, pedagogical technologies, methods of control and in the process of education and upbringing news and changes in the relationship between students and teachers requires input. There fore, it will be in higher education institutions there were existing forms of organization of education in the training of specialists updating the content of lectures, practical, seminars and laboratory classes, additions are expected. Lectures are creative and free in the form of thought-provoking problem-based learning, seminar lessons creative qualities integrating creative competence into formation and practice to an expected outcome that is focused on development based on an approach we believe it is expedient to achieve effective.

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