

## PEDAGOGICAL ACTIVENESS OF THE FUTURE TEACHER

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**Abstract:** In this article there are some more principal and theoretical opinions about pedagogical activeness of the future teacher.

**Keywords:** knowledge, understanding, analysis, synthesis, assessment, modern teacher, sincerity, teaching process, pedagogical influence, spiritual and moral qualities.

A teacher is a person working in educational institutions who has special knowledge in his field of specialization, professional training and high moral qualities. The teacher should know how to optimally organize the forms of teaching in the educational process, enrich the theory of formation of a well-rounded person with various new ideas. Didactic rules such as assessment are recognized as important categories of teaching. It is very important to educate a person; It is a complex process, since long ago mature figures of society have been involved in this activity. It is emphasized that this situation is the education of the young generation, its organization is an important factor determining not only the development of the individual, but also the development of the society. [5, 25]

The content of the demands placed on today's teacher is updated year by year, adapting to the requirements of the times. How a modern teacher should organize education:

to ensure the content integrity of lectures, seminars, practical and laboratory classes based on pedagogical technologies from the subjects taught in their specialty;

to use pedagogical and information technologies and methods that activate the educational activities of students, to have the ability to combine the latest achievements of pedagogical and information technologies in training sessions;

able to design a pedagogical system in accordance with the content of science education in educational institutions; [7, 89]

able to regularly carry out scientific research aimed at revealing the prospects for the development of the educational sciences;

application of advanced experiences in the field of pedagogy and psychology in the developed countries of the world in educational activities, with practical modernization;

The use of the rich spiritual heritage of Central Asian thinkers in educational activities;

the use of modern information technology teaching methods in all types of classes and trainings;

should create a package of practical programs for an automated educational system for the subject he teaches. [1, 53]

In order for a person in the form of a modern teacher to have a high level of pedagogical and psychological training, he must have the following qualities (the qualities in question are essentially tasks, duties and responsibilities that must be performed by the teacher represents):

The teacher should have a deep understanding of the changes taking place in the social and political life of our country, the nature of the ongoing social reforms, and should provide correct and reasonable information to the students in this regard.

A modern teacher is required to be aware of the news and achievements of science, technology and technology.

A teacher must have deep, thorough knowledge of his specialty, and constantly research on himself.

It is necessary for the teacher to have skills and qualifications from the basics of pedagogy and psychology, to organize his activities taking into account the age and psychological characteristics of students in educational activities.

A teacher should be able to effectively use the most effective forms, methods and tools of pedagogical and information technologies in educational activities.

It is the demand of the time for the teacher to have creative, initiative and organizational skills.

The teacher should achieve a high level of pedagogical skill, such as communicative ability, the secrets of pedagogical techniques (speech, face, hand and body movements, mime, pantomime, gesture).

As an active participant in the process of pedagogical-psychological communication, the teacher must find a number of quality content in himself. [6, 324]

For example, he must first of all be thoughtful, calm, able to assess the situation correctly, and be able to resolve the existing conflict with his willpower. It is appropriate for the teacher to pay attention to the clear and full expression of his opinion in the process of communication with students, parents and colleagues. In the process of dealing with them, it is not necessary to give evidence about negative

situations, but on the contrary, the recognition of the student's (or colleague, parents) circumstances, confidence in their further enrichment, allows them to be able to pray with him. In the process of communication, the teacher's words should convey benevolence, sincerity, and friendliness towards the interlocutor, and he should be in an upbeat mood as much as possible.

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