

USE OF INNOVATIVE TECHNOLOGIES IN ENGLISH LANGUAGE TEACHING

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Abstract: The role of foreign languages more increases in modern society. Knowledge of foreign language gives an opportunity to become familiar with the world culture, use in the activity potential of vast resources of global network the Internet to the young people, and also to work with information and of communication technologies and multimedia facilities of educating.

In this article are talked about aims and tasks of educating to the foreign language, and also the use of computer technologies at the lessons. The aim of my work is: to expose the role of computer and software in a successful capture English.

Keywords: global network, information, communication technologies, the role of computer and software, electronic textbooks, the multimedia teaching

INTRODUCTION

The purpose of learning foreign language is the communicative activity of students, that is, practical knowledge of foreign language. The tasks of the teacher are to intensify the activities of each student in the learning process, to create situations for their creative activity. The main purpose of learning foreign language is to educate a person who is willing and able to communicate, people who are willing and able to receive self-education.

Participation in various international programs, the opportunity to study abroad imply not only a high level of proficiency in a foreign language, but also certain personality traits: interpersonal skills, the absence of a language barrier, knowledge of international standards, a broad outlook, the ability to “give” yourself. As a rule, when performing various tests, when entering a higher education institution or participating in contests and competitions, a strict time limit is set for the execution of each task, which requires a special type of training.

To achieve all of these goals, of course, an effective help to the teacher is provided by the use of computer technologies and Internet resources in teaching English, presentations.

The computer, in our time, is a very important and independent thing. Many guys and even adults use it only to play computer games. But, fortunately, there are many who have found the right use for it. For example, it helps in studies. It is very

convenient when there is such an assistant at hand, because we, without leaving home, can print abstracts, reports, everything that is needed.

In addition, a computer can help in learning a foreign language. After all, there are a lot of discs, electronic textbooks, multimedia tutorials that lead to good results in learning English.

Therefore, the purpose of their work: to reveal the role of computer and software in the successful mastery of English. To achieve this goal it is necessary to solve the following tasks:

- show the role of computer in modern communicative technology of teaching foreign languages,

- reveal the diversity of forms of application of computer and software in successful mastering of English, the use of Internet information resources, the creation of computer presentations in English.

LITERATURE REVIEW

The role of the computer in modern communicative technology of teaching foreign languages. Currently, the introduction of a personal computer, multimedia technology and the global information computer network, the Internet influences the education system, causing significant changes in the content and methods of teaching foreign languages. The modern teacher faces the problem of finding a new pedagogical tool. In my pedagogical activity, I came to the conclusion that in modern conditions, given the great and serious interest of students in information technology, this opportunity can be used as a powerful tool for developing motivation in English classes

The computer allows you to qualitatively change the control over the activities of students, while providing flexibility in the management of the learning process. The role of the teacher is no less important here. He selects computer programs for the lesson, didactic material and individual tasks, helps students in the process of work, evaluates their knowledge and development. The use of computer technology makes and allows you to make an informed choice of the best training option. The use of a computer as a tool for working with information is very diverse and diverse. It can browse the electronic library in a few seconds and find the required information.

Using computer verbal communication activities should be considered in three aspects.

First, as the free communication of students in real time through the use of e-mail and information networks, that is, as an authentic dialogue in writing between communication partners.

Secondly, as an interactive dialogue interaction of the student with the computer, in which the real goals of communication are pursued, that is, as a human-machine dialogue.

Thirdly, as the communication of trainees in the classroom in the process of working with computer-based training programs that act as an incentive for communication and a means of recreating the conditions of a communication situation.

The specifics of the subject of a foreign language determines the active and appropriate use of the computer in the classroom. The leading component of the content of foreign language teaching is the teaching of various types of speech activity: speaking, listening, reading, writing.

A training computer program is a simulator that organizes the student's independent work, manages it and creates conditions under which students independently form their knowledge, which is especially valuable, for knowledge obtained in finished form is often past their consciousness and does not remain in memory. The use of computers in English classes is a necessity of time.

The use of computer technology in English classes. In recent years, the issue of the application of new information technologies has been increasingly raised. These are not only modern technical means, but also new forms of teaching, a new approach to the learning process. The use of multimedia tools helps to realize a student-centered approach to learning, provides individualization and differentiation, taking into account the characteristics of the student, their level of learning, aptitudes. Learning English using computer programs is the great interest among students.

Existing drives allow you to display information on a computer screen in the form of text, sound, video, games. Studying with the help of a computer gives an opportunity to organize independent work of each student. Integrating a regular lesson with a computer allows the teacher to shift part of their work to the computer, while making the learning process more interesting and intense. In this case, the computer does not replace the teacher, but only complements it. The selection of training programs depends primarily on the current educational material, the level of training of students and their abilities.

Working with a computer not only contributes to increase interest in learning, but also provides an opportunity to adjust the presentation of learning tasks according to the degree of difficulty, encouraging the right decisions. In addition, the computer allows you to completely eliminate one of the most important causes of negative attitudes towards learning - failure, due to lack of understanding of the material or a problem in knowledge. This aspect is provided by the authors of many computer training programs.

The student is given the opportunity to use various reference books and dictionaries that can be called up on the screen with just one mouse click. Working on a computer, the student gets the opportunity to bring the solution to the problem to the end, relying on the necessary assistance.

Significant progress in the development of personal computers and computer technologies leads to change in the process of learning foreign languages. The active and appropriate use of a computer in English classes is possible and appropriate based on the specifics of the subject itself. The leading component of the content of teaching foreign language is the teaching of various types of speech activity in speaking, listening, reading, writing. When learning to listen, each student has the opportunity to hear a foreign language speech. When learning to speak, each student can pronounce phrases in English using a microphone. When studying grammatical phenomena, each student can perform grammar exercises, has the ability to do crossword puzzles, search for words, and play exercises.

In the practice of using a computer in an educational process, its teaching function is emphasized, and also, a computer is a tool that organizes the independent work of students and manages it, especially in the process of training work with language and speech material.

RESEARCH METHODOLOGY

The scope of the computer in teaching foreign languages is unusually wide. A computer can be effectively used to introduce new language material, new patterns of statements, as well as the activities of communication in a foreign language. At the training stage and at the stage of applying the formed knowledge, skills, and skills of computer can be used in a wide variety of communication tasks and situations, taking into account the personal characteristics of the students.

It can create optimal conditions for successful mastering of program material: it provides a flexible, sufficient and feasible workout for all students in the classroom. In addition, it is difficult to overestimate the role of the computer as a means of exercising control over the activities of students by the teacher, as well as a means of forming and improving self-control. In difficult cases, the computer allows the student to obtain the necessary information for reference in a short period of time, to present them with certain "keys" for the successful solution of the task.

An important feature of the educational process of the computer in a foreign language is that it can be the "interlocutor" of the student, that is, work in a communicatively-directed dialogue mode and in a certain way, for example, with graphic tools, analyzer and speech synthesizer, to compensate for the lack natural communicator, modeling and imitating its non-verbal and verbal behavior.

The computer allows you to present on the display screen elements of a regional geographic nature, features of the environment and environment that can be used as a background for the formation of speech activity in a foreign language. The computer has great potential for building color images that can be transformed within the specified limits.

The noted capabilities of a computer, make it an excellent technical tool for various kinds of explanations and generalizations of the phenomena of language, speech, and speech activity.

Now all universities are teaching students foreign languages. Often in a foreign language classes, the process of engaging students in oral speech on various topics can be uninteresting. When working with computers, this is excluded, as the clarity required in the lessons and the situations on the monitors are very real - the “images” move, speak English, ask questions, and etc. Some teachers may ask: Will the lesson turn from creative work into something entertaining? No, because to get a good grade when working with a computer, a student has to work creatively. He does everything happily and the teacher has to acquire the necessary electronic textbooks and make a selection of the right situations for them, as well as print out additional questions and texts and transfer them to all computers so that at a certain point in the lesson the students can sit at certain computers, find and open the desired folder in “My Documents”, perform, for example, a test for listening or reading. This is a big job, but it pays off. The joy of learning is what the use of computers gives in the lessons. And this, in turn, together with the development of thinking leads to the development of proactive speech.

Each person has an internal motive aimed at cognitive activity. The task of the teacher is to contribute in every way to the development of this motive, not to let it fade away.

Now there is a wide variety of modern multimedia textbooks where you can find enough exercises for students of all ages and different knowledge.

Great help in teaching phonetics, the formation of articulation, rhythmic-into national pronunciation skills, to increase students' motivation to learn English is provided by the program “Professor Higgins. English without accent” and also a number of other multimedia textbooks. Sounds, words, phrases and sentences are perceived by students by ear and visually. Students have the opportunity to observe articulation movements on the computer screen and perceive the correct intonation by ear. At the same time, due to the rather high imitative abilities of students, the right samples are imprinted in their memory.

Use of Internet resources and computer presentations in English lessons.

Now everyone understands that the Internet has tremendous informational capabilities and equally impressive services. The Internet creates a unique opportunity for foreign language learners to use authentic texts, listen and communicate with native speakers.

It is important to determine for what purposes we are going to use its capabilities and resources. For example: - to include web content in the lesson content,

- for independent search of information by students in the framework of the project, Using the information resources of the Internet, it is possible, by integrating them into the educational process, to more effectively solve a number of didactic tasks in a lesson:

- to form the skills and abilities of reading, directly using the materials of the network of different degrees of complexity,

- improve listening skills based on authentic Internet sound texts, also prepared by the teacher, respectively,

- improve the skills of monologue and dialogical utterance on the basis of the problem discussion presented by the teacher or someone from the students of the materials of the network,

- replenish your vocabulary, both active and passive, with the vocabulary of a modern foreign language, reflecting a certain stage in the development of the culture of a people, the social and political structure of society,

- to get acquainted with cultural knowledge, which includes speech etiquette, especially the speech behavior of various peoples in terms of communication, cultural characteristics, traditions of the country of the studied language.

The best is also the creation of multimedia Power Point presentations. The use of computer presentations in the classroom allows you to enter a new lexical, regional geographic material in the most fascinating form, the principle of clarity is implemented, which contributes to the solid absorption of information. Independent creative work of students in the creation of computer presentations is the best way to expand the stock of active vocabulary.

CONCLUSION

The tasks of modernization of education cannot be solved without the optimal implementation of information technologies in all its spheres. The use of information technologies gives an impetus to the development of new forms and content of traditional activities of students, which leads to their implementation at a higher level.

The computerization of our society is appealing to life and the emergence of an increasing number of people who want and can use these smart machines in everyday life. Computers make life easier and more interesting.

After all, if using this machine for an hour or two, you can attend training courses on the Internet on any subject, see the world in its current state and diversity, communicate with a huge mass of various people and get access to libraries, museums and exhibitions, about which you can only dream, there really is no better means for self-development and individual education and self-education.

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