

**THE DEVELOPMENT OF FOREIGN LANGUAGE TEACHERS'
PROFESSIONAL-CREATIVE SKILLS BY MEANS OF
ACMEOLOGY APPROACH**

*Samarkand State Institute of Foreign Language
Master of SamIFL: YUSUPOVA LAZIZA*

Annotation: The article focuses on the perspectives of acmeology in the development of teachers' professional creative skills during the process of foreign language learning, the purpose of this article is to analyze the benefits and perspectives of implementing acmeology and acmeological approach in a process of a development teachers' professional-creative skills during a foreign language teaching process

Keywords: acmeology, professionalism, acmeological approach, creativity.

Nowadays it is still urgent to discuss what to teach and how to teach a foreign language taking into account the objective social and professional needs of future specialists in our country. Besides businessmen, tradesmen, engineers, scientists and scholars all over the world must know English because it is the international means of exchange of information and experience. That's why it is necessary to use such learning techniques that would help students to develop not only the knowledge but also student's professional creative skills. In our opinion, the acmeological approach is the best choice, because students have the possibility to learn both academic material and develop interpersonal skills.

Acmeology is a relatively new science that studies the patterns, mechanisms, and ways to reach the top in various areas of human activity. Defining the category of "acme" as the highest point of human development in life.

Acmeology of education expands, first of all, the content of such a section of pedagogical psychology as "Psychology of the teacher and professional pedagogical activity". This becomes possible thanks to an in-depth analysis of the problem of professionalism in the work of a teacher and, as a result, the problem of the productivity of the functioning of educational systems.

The analysis of the structure of pedagogical activity makes it possible to identify such components as communicative, organizational, constructive, gnostic, design, to determine their essence and purpose in the teacher's work. It is important to note that the teacher masters skills in these areas of activity gradually, taking into account the difficulties that arise in the learning process and ways to overcome them. In this regard, it is necessary to emphasize the importance for the professional growth of a teacher of the ability to objectively analyze their activities and their results. The ability to see and analyze the indicators of your work and the process of achieving them is the most

important way to pedagogical excellence. The task of developing reflection as a mechanism for reaching a high level of productivity seems appropriate to set already in the period of professional training of future teachers. Focusing students' attention on the importance of this ability encourages them to pay more attention to the peculiarities of their style of communication with people, their actions and actions.

The acmeologic approach to teaching emphasizes the development of a teacher's creativity and their ability to apply their knowledge in new and innovative ways. Here are some strategies that language teachers can use to increase their creativity according to the acmeologic approach:

Cultivate a curious mindset: Encourage language teachers to ask questions, explore different perspectives, and experiment with new teaching strategies. This can help them develop a sense of wonder and openness to new ideas and approaches.

Encourage reflective practice: Language teachers should be encouraged to reflect on their teaching practices, their strengths and weaknesses, and the impact of their teaching on student learning. This can help them identify areas for improvement and develop new and innovative approaches to teaching.

Promote collaboration and networking: Language teachers can benefit from collaborating with colleagues, attending conferences, and participating in online communities. This can help them learn from others, share their ideas and experiences, and develop new approaches to teaching.

Provide opportunities for professional development: Offer language teachers opportunities for ongoing professional development, such as workshops, training sessions, and coaching. This can help them stay up-to-date with the latest teaching methods and trends and develop new skills.

Support risk-taking: Encourage language teachers to take risks and try new things in their teaching practice. This can help them develop confidence in their abilities, learn from their mistakes, and develop new and innovative approaches to teaching.

By implementing these strategies, language teachers can develop their creativity and innovation skills, which can lead to improved teaching practices and better student learning outcomes.

There are many ways to increase the creativity of language teachers, and here are a few:

Encourage brainstorming and idea generation: Language teachers can engage in brainstorming sessions with their colleagues or students to generate new ideas and teaching approaches. This can help them to think outside the box and develop innovative ways to teach language.

Provide professional development opportunities: Language teachers can attend workshops, conferences, and other professional development opportunities to learn

about new teaching techniques and approaches. This can help them to stay up-to-date with the latest trends in language teaching and develop their creativity.

Foster a culture of experimentation: Language teachers should be encouraged to experiment with new teaching techniques and approaches in their classrooms. This can help them to discover what works best for their students and develop new and innovative teaching methods.

Encourage collaboration: Language teachers can collaborate with their colleagues to develop new teaching materials and approaches. This can help them to share ideas and perspectives, and to develop new and creative approaches to teaching language.

Use technology: Technology can be a powerful tool for increasing creativity in language teaching. Language teachers can use apps, online tools, and other technologies to create engaging and interactive language learning experiences for their students.

In Conclusion

Formation and development of professional and pedagogical orientation of the individual, pedagogical abilities – the most important problems of acmeology of education. Acmeologic approach to teaching foreign languages in creative way helps teachers find their own ways of moving towards professionalism.

Increasing creativity in language teaching requires a willingness to experiment, a desire to learn and grow, and a commitment to staying up-to-date with the latest trends and techniques in language teaching. By taking a creative approach to language teaching, teachers can help their students to learn more effectively and enjoyably.

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