

MODERN WAYS OF TEACHING ENGLISH TO SCHOOL STUDENTS

Tursunova Jasmina

Student of Samarkand State Institute of Foreign Languages

Scientific supervisor: Ochilova Noila Farmonovna

ABSTRACT

It is vital that, there is nothing without fundamental. Hence, Grammar is considered the core of language because of its importance in using the language oral or written communication. However, there some problems both teacher and learners face during language learning process especially with grammar. article aims to describe some issues of teaching grammar and some methods by analyzing to ease in the classroom.

Keywords: English grammar, classroom, teacher, learner, method.

INTRODUCTION

For decades, The English language has become a universal and dominant language and nowadays billions of people are using this all over the world. There is no door without utilizing English such as medicine, policy, education, army and technology. Language is getting a key part of our life. The more people are trying to learn English the more teachers face some problems in their classrooms in terms of developing all language skills and one of them is teaching grammar. So many scholars give descriptions. One of definition of grammar is in Oxford Dictionary of English Grammar is, the whole system of a language, including its morphology, syntax, phonology and semantics. In studying a language, the word grammar is used in the sense of a book that comprises rules of language. In other words, it can be used as an entity's application of language rules. As well as A famous dictionary of The Longman Dictionary of Contemporary English delineates the word grammar as the rules of language by which words changed their formation and then combined into sentences. Scholar Batstone mentioned that, " grammar has multi-meanings and multidimensional in Educating grammar is really complicated due to its various features."

According to Ellis "if they do not make focus on the learning of grammar rules, they will never be able to express their ideas and thoughts precisely and accurately. The learners have to focus on the reading and listening skills to understand what other people, have to say." Grammatical knowledge is as essential as writing or speaking skills. Because, it is impossible to communicate with native speakers or understand the meaning of conversation, text, or advertisement if one does not know language grammar. grammar provides a set of rules for the structure of the language. The learners

do not like the training of grammar and wherever the term 'grammar' is exploited, they feel annoy because of their disliking for it. They speculate that some grammar rules are not necessary that are uncommon in daily life, as well as feel bored some difficult grammatical structures.

METHODOLOGY

According to Crystal's view "grammar is a study of arranging words in their component pieces combine to form comprehensive sentences." By all means, learners are able to more complicated, structurally and logically correct sentences with right grammatical rules and principles. Tense in English language is a matter of diversity that is the altering of the shape of a verb by addition or not adding a morpheme in the language. It would be endured in mind that "tense" and "time" are not to be viewed as identical in English language. According to Graver the specific word "tense" is used to denote to a form of verb, not to sequential period of time. In English language, main verbs are utilized to mention the aspects (simple, continuous or perfect) of an event or action happened in the society. To various linguists, directorially speaking, there are two core tenses in every language: Past and present. Future tense is involved in the present tense. On contrary, a number of experts of language narrate that there are mainly three tenses in English language: Past, present and future. There are some troubles as well as hurdles in the way of using English language because of the native or first language intervention and prevailing distinctions in a diverse and different way. The selection of the forms of verb: simple, continuous, perfect made by English language native speakers depends on other social and cultural factors, not only on inflexible set of grammar rules and regulations. For second language learners, it appears to be fairly tough and hard to become capable to make the appropriate usage of language for suitable situations. Because of these issues modern pedagogy is expected to solve it. Every problem has its solution and in there are some effective approaches to educate English grammar in the classroom.

For instance, deductive and inductive methods are used in the teaching of English grammar according to situation for the learning of students. The words inductive and deductive methods refer to the idea that these are quiet related in relation how grammar is attainable, manageable and accessible to the English learners. By exploiting deductive method, the EFL teachers first introduce the rule to the learners and then apply the rule with some examples. They may give some situations, parts of stories, novels or even poems according to students knowledge level and wishes. Then teacher assign the activities to the learners to make sentences by using the very rule. Moreover, the clear knowledge and information helps in providing a foundation for skillful drill to amalgamate and to take on internalize the grammar rules. Due to an inductive method, a language instructor can study a grammatical phenomenon within

the classroom. The above mentioned method followed by activity and assignment that provide assistance to the learners to make simplifications in the teaching of language and grammar.

Nevertheless, there are mixed- ability learners that require easy and fast ways of learning grammar. Therefore, teachers conduct flexible lessons with colorful and interesting activities and games. They are not only instructional but also motivate learners to learn more and more and not to feel disappointed.

RESULTS AND DISCUSSION Diagramming Sentences

One of the older forms of teaching grammar, diagramming sentences, first appeared in the 19th century. This method involves visually mapping the structures of and relationships between various aspects of a sentence. Especially, it is helpful for visual learners. However, this method disappeared from modern teaching at least 30 years ago. Different forms of diagramming are utilized to visualize sentences, from the Reed-Kellogg System to dependency grammar, but all organize the functions of a sentence in a way that demonstrates the grammatical relationships between words. More recently, diagramming sentences has had a small pop-culture resurgence in prints of prominence opening sentences and websites that allow people to diagram to your heart's content.

Educational videos. It can be an incredible way to grab younger students' attention and assist them see how different parts of speech and rules of punctuation work together to create meaningful sentences. This kind of videos are found easily in the web sites as well as cheaply and they are further teaching materials for teachers. Furthermore, educational videos are beneficial for adult learners who want to learn or deeply understand some grammar rules during their workplace or houses. Actually adult learners are really busy and these videos are time-consuming and do not choose a special learning atmosphere such as a desk, blackboard and home tasks.

Graphic organizers, can help students understand how different words are classified, as well as keeping them on task and on topic when formulating sentences and paragraphs of their own. BY using graphics learners are able to improve their grammar also their imagination and creativity that are combined with speaking and writing skills

Posters and other classroom decorations, whether bought at an educational goods store or hand-drawn by your students, help remind them of basic rules and provide a quick and easy guide to refer to when practicing writing.

Fill-in-the-Blanks. This activity also common in EFL and ESL classrooms. For creating this, teachers should make own Mad Libs-inspired word game by asking

students to create framed sentences with only certain types of words missing— adjectives, or perhaps adverbs ending in “ly”. Then, Students are asked to create a list on a separate piece of paper of just the types of words needed to fill in the blanks. Next step is having them partner up and swap lists, filling in the blanks without seeing the original framed sentences. Finally, teacher will ask students to swap back and fill in the blanks with their partner’s words. Trainers should make sure to have them read these aloud at the end.

CONCLUSION

By the way of conclusion, learning and teaching English grammar is really challenging and it takes some periods of time for both teachers and students. Teachers ought to take responsibility to teach grammar and attempt to ease it. At the same time, learners should focus on the grammatical rules and structures as well as learn how to use and understand them in real life situations correctly.

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