

**BEFORE SCHOOL EDUCATION IN THE ORGANIZATION  
EDUCATION SHAPE**

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**Abstract**

This is it in the article before school education in institutions organize done activity in the process one how many kind of education forms is described and this study forms to the children to be given of knowledge efficiency to increase help gives

**Key word :** Education , education \_ forms , education , competence , education methods , ethics , faith , social , development , game .

**Annotation**

This article describes several types of educational forms in the course of activities organized in preschool educational organizations, and these educational forms help to increase the effectiveness of the knowledge given to children.

**Key words:** Education, learning, upbringing, competence, educational methods, ethics, attention, social, organization, game.

**Аннотация**

This article describes several types of educational forms in the course of activities organized in preschool educational organizations, and these educational forms help to increase the effectiveness of knowledge given to children.

**Key words:** Education, forms of education, upbringing, competence, upbringing methods, morality, faith, social, development, game.

**Sign in .** Today's in the day before school education \_\_ content in improvement to himself \_ special methodological , pedagogical , psychological preparation with work period to the point became \_ Because before school education \_\_ content improvement wide no meaning \_ concept become him \_\_ \_ efficient done increase before school education \_\_ organization of the building condition , educator - pedagogues , educator assistants , parents \_\_ and of children education \_\_ in the process participation based on innovative to be \_ that it is necessary Demand is enough

"First and before school age children development putable \_\_ State requirements " and " **First step** " State study \_\_ program based on Competency approach in the process pedagogical - psychological , methodical , artistic books the

number and quality , har one young to the group suitable and special books with get rich to go too important is an issue .

Before school of education \_ quality and efficiency in reaching of children diary activities meaningful and interesting organize to reach , empty \_ of times fruitful use skills \_ determination and that's it looking to the process creative approach , guys for it was done training \_ \_ and sources children and society needs answer giving to the situation to bring in order to rational and systematic analysis to do in the eye holds \_ Of this for innovative of methods one was \_ \_ " **Case - Stadium** " technology before school education \_ \_ in the organization too use the children active education \_ \_ to get encourages . This method to apply through educator the child given to the question right answer to give teaches .

"**Case- stadi** " in English "case" - clear situation , event , "study" - study , analysis to do , education words from the merger harvest done is clear \_ situations study , analysis reach and social important have to the results to reach based on education is a method . This is it method problematic education different realistic situations \_

from the method learning based on sure decisions acceptance to do is based on

If it is educational in the process known one to the goal reach the way as method if applicable character have will be , something based on the process research in reaching step by step , known perform an algor if increased , technological aspect in itself reflection makes \_

**To the topic about books analysis** . This is it textbook pedagogy theory course the goal and tasks , general science basics , pedagogy of science scientific research methods , education and of education purpose , tasks , content , laws , principles , types , education in the process national from inheritance use ways , forms and means , medium special , profession education , education receivers knowledge outside etisb , correction pedagogy about data place received \_ Pedagogy ( pedagogy theory and history ) . High study \_ countryman for textbook . J. Hasanboyev and others \_ 0'zR Oliy and medium -special education ministry . - Tashkent: " Publisher " , 2016. 456 p.

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This is it study \_ manual non-pedagogical higher education student in institutions to undergraduates intended being , valid Exemplary based on the program (2015). created and second it's crazy to the publication prepared \_ In it Uzbekistan \_ in the Republic continuously education system development conceptual basics , education

theory , didactics , electronic pedagogy , education management , education institution of management common basics and pedagogical to skill about topics own \_ expression found \_

**Analysis and results .** Before school education of the organization family with work in the system sure the goal content to be need \_ Parents \_ with cooperation about first of all achieved achievement and of experiences the results analysis so the child positive sides showing and then \_ slowness with their behavior negative circumstances eliminate to go around interests by increasing to go to try hard that it is necessary to fly it is necessary The main thing is that psychological in terms of to school readiness , to know interest , self \_ control do it get skills , communicative and creative abilities , speech , memory , attention , thinking development known level is formation . Because of the child attentive , curious and some one assignments independent to do difficult as it is \_ short lifetime inside together some kind of tasks to solve to agree it is also difficult to teach one is a task . In this regard , before school education organization of the educator literacy important is counted .

That's it to emphasize must educator if not developed , before school education does not develop . Educator's development and his \_ \_ on relentlessly research , education harmonized without news create get , people pedagogy deep to know with abroad experience news own \_ \_ activities get rich to go and them in practice apply take with is important . Before school education start drinking of education foundation is counted . Foundation strong if \_ building long years height carrying stands \_ So it is our future successor was \_ young generation in every way perfect a person so , education - education to give today's day of the pedagogue in front standing current from tasks one that our understanding necessary \_

Before school education in organizations education forms in development of the pedagogue formation classification as follows :

**Pedagogical of forms classification three main aspect :**

1. Individual.
2. Group.
3. Collective.

**1. Individual** - education form of individual form meaning is that each separately person separately approach needs is considered these are the following . Together conversations , help , sincere conversations , confidence with help give , through development in the process high to degrees reach can \_ Educator's main task - educator identity learning is learning .

**2. Group education** - one group in the form study \_ children in the middle human relationships develops , interpersonal skills improves . In this case educator organizer in the role participation is enough His purpose participants between \_ mutually to understand and respect is to achieve .

**3. Collective education** - this concerts organize to make fairy tales scene apparently \_ organize to do , to travel take performance , sports competitions organize to make children educate collective shapes is considered Here \_ educator participant and helper as the work take goes \_

Before school and school age the children educate to himself special features , before school of the educator education shape possible as long as the listener attraction to do because it is necessary the result to this depends being the student another thing with not distracting for interest need \_ Personality formation in the process main conditions two from the type consists of these are the following :

1. Children themselves to delight need \_

Depending on the circumstances difference to do need :

Education modernization to do this in practice usual was not education methods most of the time is used . They are education to the system diversity to increase help gives the atmosphere improves and the children active does \_ They are all holiday mornings, scene appearances , competitions , games , MTT activities held to events some of pupils parents this at events attraction is to do

**Subject methodology** . Before school age to the children education in giving competence approach grow up the child 's identity to life preparation , then vital important issues solution to do for necessary was , moral norm and values appropriation , other people with communication to make , in it the image of "I". shaping with depends has been activity methods to form preparation in the eye holds \_ Education through done to be increased activities before school age children suddenly mastering it they can't , on the contrary them educator under the leadership of slowly take over they go

**Communicative competence** - communication of means different situations use to know skill \_ \_

**Play \_ competence** of the child game process and him organize in doing experience , knowledge and of skills creative use \_ Educational \_ process for basis is considered

**Social competence** - vital situations adults and peers with in communication ethics rules and standards compliance did without himself \_ catch get skill \_

**Knowing competence** - surrounding the world conscious respectively perception to do and received knowledge , skill , qualification \_ and of values study and practical tasks solution to do for use \_

**Summary** by doing that's it to say until school \_ education institutions pupils education , education forms , education , competence , education methods , morality , belief , social , development , game before school education in institutions organize done activity in the process one how many kind of education forms is described and this study forms to the children to be given of knowledge efficiency to increase help

shows that \_ to emphasize must educator if not developed , before school education does not develop . Educator's development and his \_ \_ on relentlessly research , education harmonized without news create get , foreign pedagogy deep to know with abroad experience news own \_ \_ activities get rich to go and them in practice apply take with is important . Before school education institutions see , re \_ to build , to school education in institutions that's it direction for responsible officials preparation and our goal has been before school in institutions education receiving , being educated the children before school education in the organization education form is comprehensive mature perfect people by doing from upbringing consists of

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