

USE OF INTERACTIVE EDUCATIONAL TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES

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Abstract: the article discusses educational technologies used in the process of learning foreign languages and their role and importance, and the main strategy of education is a student-oriented approach, which is at the center of the educational process. sets the child's personality, abilities, inclinations and needs. All this can be done on the basis of new educational technologies. Modern interactive pedagogical technologies (IPT) include the following: dialogic communication, critical thinking, problem solving, decision-making skills are highlighted.

Key words: language, education, technology, consciousness, activity, strategic, feature, quality, teaching, methods.

Currently, the strategic task of developing school education is to update its content, teaching methods and, on this basis, to achieve a fundamentally new quality of education. A foreign language has a number of features that should be taken into account when organizing teaching, in particular:

- interdisciplinary - the content of speech can be information from different fields of knowledge;
- multi-level - on the one hand, it is necessary to acquire various language tools, on the other hand, skills in four types of speech;
- multi-functionality - the goal of learning a foreign language and can act as a means of obtaining information in other fields of knowledge;
- situationality - solving specific communicative tasks in situational foreign language communication conditions. The main goal of teaching a foreign language at this stage is the formation of communicative competence, that is, we can know the ability and readiness to carry out interpersonal and intercultural communication in a foreign language in a real language environment. The main strategy of education is a student-centered approach, which places the child's personality, abilities, inclinations and needs at the center of the educational process. All this can be done on the basis of new educational technologies. Modern interactive pedagogical technologies (IPT) include: dialogic communication, critical thinking, problem solving, and decision-making skills. Various pedagogical technologies help to diversify educational activities, and also help to increase learning motivation. Within the framework of the new educational paradigm, learning motivation occupies an important place. The goal of motivation is to form a stable interest in the subject in children, to develop communicative and creative abilities. Thus, the main task of the teacher is to stimulate

the active cognitive activity of students, to choose techniques and methods to realize the creative potential of each participant of the educational process. The selected techniques and methods of teaching a foreign language are designed to solve the following tasks: Provide philological education of children, introduce them to universal cultural values and national culture from a young age. Creating conditions for the formation of moral concepts and beliefs. Creating conditions for the development of creative and thinking skills. To reveal the possibilities of using interdisciplinary knowledge for intellectual development. The purpose of my work is to determine the possibilities of modern pedagogical interactive technologies as a means of increasing learning motivation and educational efficiency in English classes and developing children's creative abilities. In accordance with the purpose, the following tasks were defined:

- study of innovative forms of education in local and foreign methodological literature;

- use of IPT in English language classes as a means of increasing learning efficiency and developing creativity;

- creating conditions for creative activity in English language classes through various modern pedagogical technologies: project methods, game technologies, interactive technologies, dramatization, use of ICT, methods of working in pairs and small groups;

- summarizing the experience of using innovative forms of teaching in English classes. Thus, modern pedagogical technologies are not only the use of technical means of teaching or computers, but also the identification of principles and methods of optimization of the educational process that increase the effectiveness of education. In turn, the effectiveness of the educational process should be provided by the information-educational environment - the system of information-educational resources and tools that provide conditions for the implementation of the main educational program of the educational institution. A foreign language teacher teaches children the methods of speech activity, so we talk about communicative competence as one of the main goals of foreign language teaching. E.I. According to Passov, the author of the communicative method, communicativeness refers to the speech direction of the educational process, which is not in achieving the goal of practical speech, but in the very practical use of the way to achieve this goal. Active oral practice is necessary for each student in order to form the necessary skills and competencies in one or another form of speech activity in schoolchildren, as well as linguistic competence at the level specified in the program and standard. For the formation of communicative competence outside the language environment, it is not enough to fill the lesson with conditional communicative or communicative exercises that allow solving communicative tasks. It is important to give students the opportunity to think,

to solve any problems that cause thought, to think about possible ways to solve these problems, so that children focus on the content of their statements, so that the thought is in focus; and language works in its direct function - in the formation and formation of these thoughts. Modern forms of education are characterized by high communicative ability and active involvement of students in educational activities, activation of knowledge and skills of speech and listening skills, effective development of students' communicative competence. It helps to adapt to modern social conditions, because society needs people who can quickly find their place in the modern world, are independent and enterprising, and succeed in their work. Creativity is at the heart of any innovative activity. Creative activity involves the development of the emotional and intellectual spheres of a person. This is one of the main tasks of the modern educational process. Technology that arouses the interest of schoolchildren and develops a passion for learning is related to the implementation of various projects. The use of this technology makes it possible to provide all possible forms of work in the classroom: individual, group, team, which encourages children's independence and creativity. Currently, when studying foreign languages at the university, the forefront is practical mastery of a foreign language, i.e. formation of students' communicative competence or ability to speak in accordance with the speech situation. The task of the teacher is to activate cognitive activity students in the process of teaching foreign languages. Modern teaching methods: collaborative learning, the use of new information technologies and the Internet – resources, shell programs, as well as various game tasks help to realize personality - oriented approach to learning, provide individualization and differentiation of education, taking into account the abilities of students, their level of foreign language proficiency language, inclinations, etc. Due to the variety of training options and training tools, the requirements for professional training of a teacher of foreign languages, who in the new conditions Familiarity with various methodological systems is required. play an invaluable role here internships in the country of the language being studied and exchange of experience with foreign colleagues. This may help international refresher courses. Such courses for teachers

German as a foreign language is successfully carried out by the Institute of International Communication (IMK) in Düsseldorf (Germany), which was founded on the basis of the University. Heinrich Heine in 1989 with the aim of raising the level of international exchange and education. IMC located on the territory of the Heinrich Heine University and works closely with him, assisting in holding international events. Various language courses are offered annually, international exchange programs are organized, as well as educational programs during summer holidays, including for teachers. IMC cooperates with many companies, publishing houses, universities and international organizations such as the Academic Exchange Service (DAAD), Pedagogical Exchange Service (PAD), European Commission. IMC employs highly

qualified teachers. The distinguishing feature of the work IMC is the use of the latest means of communication. Internet and Intranet guarantee constant exchange of information between staff, teachers and program participants. In this article I would like to dwell on some of the didactic ideas used in classes in German as a foreign language by colleagues from European universities (Germany,

Hungary, Poland, Slovakia, Slovenia, France, Italy, Spain, etc.), which took place two-week internship at the IMC in July 2011. An example of an educational shell is the Moodle shell. This platform allows you to place various tasks in Word format, as well as video and audio files, accompanying them with various tasks, create forums and chats for discussion various materials. The teacher gets full control of the actions users (students), it is possible to view the results of completed tasks, control of the time during which these tasks were performed, etc. Listening assignments can be prepared using a processing program Audacity audio files. The program allows not only to process the existing sound file, but also combine several files, overlay sounds, record your files and combine them with existing ones.

The features of the HotPotatoes program allow you to create the following types

exercises: filling in gaps; matching; crossword; questions from entering and choosing an answer; restoring the sequence of letters in a word/words in offer; tasks with an open type answer; selection of a title for the text; reconstruction text, etc. A foreign language teacher needs to be proficient in software tools, which allow the creation of such e-learning materials. In conclusion, I would like to once again note the great importance of internships in the country of the language being studied to improve the professional level of teachers, acquaintance with innovative methods of teaching and acquiring the skills to use modern information and computer technologies in the field of teaching foreign languages.

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