

USING AUDIO-VISUAL MATERIALS IN TEACHING FOREIGN LANGUAGE

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Annotation: This article is about the effects of audio-visual aids in teaching English active vocabulary to EFL learners. It aims at showing whether audio-visual aids can help learners to use their active vocabulary and discovering teachers' attitude towards these aids in facilitates the teaching process.

Key words: Audio-Visual Aids, Vocabulary, Active Vocabulary, Speaking Ability, Productive skills.

Annotatsiya: Ushbu maqola ingliz tilidagi faol lug'atni EFL o'rganuvchilarga o'rgatishda audio-vizual vositalarning ta'siri haqida. Yo'qligini ko'rsatishga qaratilgan audio-vizual vositalar o'quvchilarga faol lug'atdan foydalanishga yordam beradi va o'qituvchilarning ushbu vositalarga munosabatini aniqlash o'qitish jarayonini osonlashtiradi.

Kalit so'zlar: Audio-vizual vositalar, lug'at, faol so'z boyligi, nutq qobiliyati, mahsuldorlik ko'nikmalari.

Аннотация: Эта статья посвящена влиянию аудиовизуальных средств на преподавание активной английской лексики изучающим английский язык. Он направлен на то, чтобы показать, являются ли аудиовизуальные средства могут помочь учащимся использовать свой активный словарный запас, а выявление отношения учителей к этим средствам облегчает учебный процесс.

Ключевые слова: аудиовизуальные средства, лексика, активная лексика, говорение, продуктивные навыки.

Introduction

Nowadays there are several ways of teaching foreign language to learners and among them teaching through audio and video is the most common and efficient one, especially in teaching new vocabulary or enhancing vocabulary skill. The term "vocabulary" has been defined in different ways proposed from different scholars. McArthur in his dictionary book indicated that, "vocabulary came from Latin "vocabularium" (a list of vocabular words). Another definition proposed by Hiebert and Kamil, they stated that vocabulary is the knowledge of meanings of words, those word come in two forms: oral and print. Knowledge of word also comes in at least two forms, receptive and productive. To sum up the scholars views, the term vocabulary or vocabularies can be defined as all the words in a language that individual knows and uses to make any type of communication succeed; it comes into two main types passive

and active words. Generally, vocabulary is a group of words represents in a particular language which serves as the basic elements of language.

Definition of audio-visual materials.

Audio visual is a combination of two words, audio which refers to what we can hear whereas, visual refers to what we can see. In other words, it is any device which by sight or sound increases the individuals experience in classroom .

According to the Webster dictionary, audio-visual materials is defined as "training or educational materials directed at both the senses of hearing and the sense of sight, films, recordings, photographs, etc. used in classroom instructions, library collections or the likes". We can use the term audio-visual aids as a synonym of audio-visual materials.

Certain related definitions of audio visual aids:

Effectiveness of teaching-learning process does not depend only on teacher but also up to the different types of materials available in the classes. Simply, it can be defined as the materials and equipment that record sounds and images when presenting certain information, and some of them might be multi-sensory because they deal approximately with all senses of the receiver, those devices used in the classrooms to encourage teaching and learning process and make it easier and interesting.

Audio-visual materials are an important aspect of teaching and learning in all stages of education. They are considered as essential means of increasing effectiveness in teaching and learning, they make learning more interesting thereby contributing to the depth and way of learning . The advancement made in technology has provided for teachers to teach in a way that learners or students can retain knowledge better through visualizing what is been thought. Therefore, audio-visual materials are teaching aids using both sight and sound which could be informed of models or video. They exist to support the goals of teaching and learning in our schools, thereby making teaching and learning to be more effective. **Significance of Teaching Active Vocabulary through Audio Visual Aids**

Learning and teaching language active vocabulary successfully can be realized through using audio visual aids. According to Morgan and Rinvoluceri , With vocabulary, students need to meet, use, and reflect on words many times, in different contexts and settings before they can be said to have truly learnt a word or phrase. Several reasons, audio visual materials help students to remember the words better, to recall vocabulary for active usage in speaking and writing as well as it helps the teacher to make the lesson more interesting and beneficial. Students' intention and curiosity about learning new words are also stimulated when they are exposed to real life contexts..

Bringing technology into classroom makes teaching easiest, attractive and excited. In addition, teaching English active vocabulary using audio visual aids will be

appropriate to EFL learners since it provides an entertainment to the students therefore it will not only leads the language learning learnable but also enjoyable.

It is crucial for teachers to continuously provide audio models for intermediate and advanced students to review between lessons because it is not possible for students to develop understandable English pronunciation and expression simply by referring to written material and sounding out words phoneme by phoneme. They need to develop a range of knowledge and strategies to associate the various patterns and spellings of words with their sounds and meanings in the context of comprehensible communication. Students at all levels learn more quickly and more thoroughly when they are able to review lessons through listening and speaking as well as reading and writing, and to work on all four aspects of English language development as often as they want between sessions.

Moreover, teaching active vocabulary is quite difficult for teachers because there are a lot of words and learners cannot remember or use the words they have taught.

Types of Audio Visual Aids

As for types of audio-visual materials and their usage, Audio visual aids have been classified into three main types are: audio aids, projected and non-projected visual aids and audio visual aids. The following are definitions, activities and objectives of different forms of audio-visual materials now in use by foreign language teachers in the classrooms. The first type of audio-visual materials is audio aids.

Audio aids are audible materials that communicate thoughts and ideas through the ears to the mind; it includes the spoken words, recognizable sound, songs and music . Audio aids are valuable and very essential materials used by the teacher in the EFL/ESL classrooms in order to stimulate learners' attention and practice target language. Integrating audio aids into classrooms brings the reality directly through exposure to the native speakers' sounds. Examples of this equipment are audio cassettes, tape recorder, radio, music, songs and others. Advantages: recorded material allows students to hear a variety of different voices apart from just their own teachers. It gives them an opportunity to meet a range of different characters, especially where real people are talking. Disadvantages: in big classrooms with big acoustics, the audibility of recorded material often gives cause for concern. It is difficult to ensure that all students in a room can hear equally well.

Moreover, audio aids contains different of equipment which can be used inside classrooms to facilitate teaching process and capture the students' interest to engage with the lesson.

To conclude, audio-visual aids has a great, positive effects on teaching EFL learners' active vocabulary in terms of making the lectures more realistic, enjoyable and attractive. Students are dynamic, more active to participate with the teacher; they are engaged with each other; confidently, they overcome certain of the difficulties such

as shyness, anxiety which considered better than the traditional classroom using just chalkboard and textbook. Particularly, it related to the fact that our new life is highly affected with technologies as well it has an obvious role in how the individual live, work and more importantly learn.

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