

TEACHING LISTENING THROUGH MULTI-MEDIA SOURCES TO SECONDARY SCHOOL

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Annotation: Today, all educational institutions in Uzbekistan must offer English as a subject. There are some unique characteristics to teaching and learning English, hence a unique teaching program and approach are needed. Examining current curricula and textbooks, as well as scientific-methodological materials, demonstrates how important English is for students who want to become highly competent specialists. The level of English language instruction and learning, however, does not now meet these demands. It is important to note that the lack of professional skills among English teachers is the root of this unfortunate outcome. Additionally, modern pedagogical technologies are not utilized in the teaching of foreign languages, and neither are current curricula, textbooks, or methodological tools. Secondary education is primarily delivered online.

Аннотация: Сегодня все учебные заведения Узбекистана должны предложить английский язык в качестве предмета. Существуют некоторые уникальные характеристики преподавания и изучения английского языка, поэтому необходимы уникальная программа обучения и подход. Изучение текущих учебных программ и учебников, а также научно-методических материалов демонстрирует, насколько важен английский язык для студентов, желающих стать высококвалифицированными специалистами. Однако уровень преподавания и изучения английского языка в настоящее время не отвечает этим требованиям. Важно отметить, что отсутствие профессиональных навыков у преподавателей английского языка является корнем этого неудачного исхода. Кроме того, современные педагогические технологии не используются при преподавании иностранных языков, равно как и нынешние учебные программы, учебники или методические пособия. Среднее образование в основном предоставляется через Интернет.

Key words: Scientific-methodological materials, listening comprehension, pedagogical technologies, teaching materials.

Today the English language is taught as a compulsory subject in all institutions of Uzbekistan. Teaching and learning English has some specific peculiarities and is required a special teaching program and methodology. Studying of scientific-methodological sources, analyzing of current curriculums and texts-books show that the English language plays a great role for students in being a high qualified specialist.

But at present the level of teaching and learning the English language doesn't correspond to modern requirements. It is important to notice that the cause of such negative result-English teachers don't have enough professional skills and modern requirements aren't taken into account in current curriculums, textbooks and methodological appliances, modern pedagogical technologies aren't used in teaching foreign languages as well . Secondary education is mainly conducted via traditional methods of teaching. In order to develop skills both teachers and learners modern teaching materials, methods and technologies are required. According to the decree, starting from 2013/2014 school year foreign languages, mainly English, gradually throughout the country.

will be taught from the first of schooling in the form of lesson-games and speaking games, continuing to learning the alphabet, reading and spelling in the second year. In the secondary schools teaching listening is a part of the active and interesting learning process which helps students to acquire a certain level of listening skills. There are different ways of teaching LC in practice. For our research we drew attention to integrative one. Developing integrative skills in listening is more effective and interesting way in teaching LC, because learners have opportunity to practice LC during writing, reading and speaking on the basis of the concrete language material. As resources for teaching listening technical tools such as radio, tape recorders, language laboratories, internet resources - audio, video can be used.¹⁰ Teaching students in listening skills is accompanied with difficulties for both teachers and students. They are unknown language, unintelligible manner of presentation, unfamiliar topic, lack of own experience, no visual clues, no expectation about the text. That's why the teachers should take into consideration the following three main factors which can ensure success in developing learners' skills in listening: - linguistic material for listening; - the content of the material suggested for listening comprehension; - conditions in which the material is presented.

In secondary school curriculum The usage of multimedia technology gives positive contributions for improving learners' listening ability. It provides the teachers with easier and more efficient ways to facilitate listening materials and practices in the form of audio as the main important sources. But, using only audio materials are considered to be not enough to assist students to comprehend the information well. The use of audio-visual materials such as videos is proposed as a better means to acquire students' listening comprehension. The visualization of short videos, movies (in some cases with subtitle) provides the students the ease to get better contexts, decrease the boredom, and stimulate the imagination to the more authentic way. Considering the age, ability and interests of secondary school learners we illuminate the level of multimedia sources. For instance, secondary school learners should listen to simple English songs during the day. It is just pleasure for young learners and in turn it is a

spontaneous way of improving listening skills. As mentioned above, another natural way of achieving goal is watching videos, such as cartoons, short films, etc. They are considered as outclass and self-learning activities. In classroom teachers should set goals for developing the skill, such: - keeping English during the class; -organize debates and dialogues; - reading extra interesting short stories for pupils and etc. As a conclusion I should note that, during my academic years experience I've realized that today's learners and education process not only in listening but in other skills also require modern technologies, tools and methods of teaching. In turn it is attract learners, ease the proeses of study and make classes stimulating. In Uzbekistan, teaching FL and it has been supplied schools and high educational system with modern technologies. And today it is easy to use online sources. It's crucial and effective way of being best at listening.

References:

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