

ORGANIZATIONAL - EDUCATIONAL GAMES

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Abstract

Tashkiliy-tarbiyaviy o`yinlar orqali biz bolalarga yaxshi, sifatli, va shu bilan birgalikda esda qolarli bilimlar bera olamiz va albattaki bu tarbiyaviy o`yin bo`lgani uchun bilim orqali tarbiya ham rivojlanishi mumkin bo`ladi. Bu mavzu orqali biz bolalarni intizom, tarbiya, ketma-ketlik qoidasiga rioya qilish va albatta talim darajasi yuqoriga ko`tarilishi haqida ayta olamiz.

Abstract

In this topic, we can reveal that through organizational-educational games during playing the games we can give children good knowledge, high-quality, and at the same time memorable ability, and of course, we can teach the children good behavior while playing. Through this topic, we can teach children about discipline, upbringing, following the rule of sequence and of course, raising the level of education.

Keywords: games, kids, organizational, education, benefits, numbers, method, child, group, show, creative.

INTRODUCTION

At present time, our education has become stronger, so many innovations are being made in this regard, so many educators and teachers are approaching educational and organizational games a lot. Through this topic, we are giving ideas about organizational-educational games mainly for kindergarten and primary classes, and through these games, we can develop young children to expand the scope of learning and at the same time to understand science, the latest news, in a way that is quick and easy to remember. In addition, it was reported that it is effective not only for kindergarten and elementary school students, but also for senior classes.

METHODS

There are many games in the educational world but we would learn organizational and educational games for children. The main idea from this topic we should describe about the benefits is it good for child and their ability. Let`s talk about the different games for useful for child and also for everyone who really want to teach with games. As I said before there are many useful experience and if we talk about what can we do with game for instance we could work with group, and then they will learn fast, answer carefully, fasting, right hand. If we give the examples for games there are:

- ❖ Find words with dancing
- ❖ Clapping numbers
- ❖ Find a words with definition
- ❖ Matching game
- ❖ Can you touch...?

While playing these games, you can give children good knowledge and memorable knowledge, and at the same time, you will increase your own method. In addition, if you want, you can rework these games for children of each level, changing their design.

RESULT

From this topic I am writing my own experiences. During studying of the necessary methods for teaching through this topic, I realized that through organizational-educational games you can make your lesson more interesting and understandable. If I give an example from the above, if you need to pass the subject to the primary 2nd or 3rd grades, but the level of understanding and comprehension is lower, and at the same time, the comprehension is slower and of course there are students who are lazy. What can you do in this process? You will definitely come up with something to interest the child, and educational and organizational games will help you. For example, if you want to teach numbers in English and it's challenging, you should try one of the above games, for instance **Clapping numbers**, this game is suitable for all types of classes, especially for young children. And you can work together with the whole group at once. Let me introduce you to the terms of the game. In this game, you bring the whole group into a circle and show them yourself to check their attention. This is a very interesting and wonderful game. Before that, you should give examples of numbers on the board or in each child's hand so that the child does not get lost. The game starts; each child claps one by one and says a number. Only the numbers came with 3 this pupil should clapped without saying. You can continue to play until the numbers are memorized, because the child will never get bored of this game.

In addition, also you can use another game as a first game; the name of this game is **Can you touch...?** Taking the above given game as an example, this game is a very interesting too, you can use this activity for primary classes and older classes and in this game you ask the children to find body parts or different objects on the table, through this game you will be able to memorize words in English. This game can be changed and adapted to different topics, for example, as I mentioned above, you can use the theme body parts, school things, kitchen items, colors, shapes, jobs name and based on your own opinion. Through this game, the child is interested in the subject, tries to learn words and tries not to lose to his classmates in this game, and you know that the children actions are important.

CONCLUSION

At the end of my opinion, I would like to say that in order to make the lessons interesting and take child's interest in the lesson; you must be creative during the lesson. At the same time, you will need to use many interesting and necessary methods during the lesson. In this case, you will definitely turn to educational organizational games, with these games, your lesson and method will be interesting and understandable. Therefore, my advice to you is that when you choose games, you should choose them not only for the same level, but for students of all levels. In this way, you will also get your time and of course the children's interest, because easy and understandable games are equally liked by everyone.

USED LITERATURE

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