

## THE IMPORTANCE OF USING INSTRUCTIONAL TECHNOLOGY IN TEACHING PROCESS

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### Annotation

This article discusses about using instructional technology as a media in teaching process in EFL classroom. Some problems faced by students in teaching and learning process especially for student English achievement. Using instructional technology can be more effective and improve students' English if the instructors have confidence and skills in using the technology.

**Key words:** instructional technology, media, distance learning, hardware, LCD projectors.

## ВАЖНОСТЬ ИСПОЛЬЗОВАНИЯ ТЕХНОЛОГИИ УЧЕБНАЯ В ПРОЦЕССЕ ОБУЧЕНИЯ

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### Аннотация

В этой статье обсуждается использование учебных технологий в качестве средства обучения в классе АВЯ. Некоторые проблемы, с которыми сталкиваются студенты в процессе преподавания и обучения, особенно в отношении успеваемости учащихся по английскому языку. Использование учебных технологий может быть более эффективным и улучшить английский язык учащихся, если инструкторы будут уверены и умеют использовать эту технологию.

**Ключевые слова:** технология обучения, медиа, дистанционное обучение, технические средства, ЖК-проекторы.

It has known that teaching and learning process is an activity to enhance the development of students' capability in learning language. The development of students' capability suitable with the growth of globalization era. One of the main causes of the outcome of globalization is technology. The progress of technology becomes develop especially in education and instructional process.

Instructional technology is the tool or facility that help both lecturers and students in teaching and learning process. It makes the lecturers easy to transfer the knowledge to the students. Then the students can catch the lesson easily. Instructional technology has an important role in conducting learning English becomes more interesting and innovative. By using instructional technology both lecturers and students will be more interest in classroom activity. The lecturers can handle the classroom through the use of them. Then the lecturers can deliver the idea through instructional technology use. Next, the students do not feel bored during learning process.

There are some types of instructional technology that can help lecturers in teaching learning process. According to Mckenzie, Smaldino and Rao, types of instructional technology includes:

- distance learning hardware (internet and e-mail),
- TV/VCR, LCD projectors,
- power point and computer/laptop.

The use of these instructional technologies offer the potential for an important enhancement of teaching and learning in higher education, lecturers or educators often try to integrate technology into their teaching. Also, it is an integral part of completing students work and assignments outside of the classroom as well. Whether it is to do the homework assignment, take a quiz. or just check to see if an instructor sent important notes over e-mail, they feel that they need to be online for courses multiple times a day. It is becoming very apparent that the role of the instructor and the nature of classroom activities are changing as most of the lecturers try to integrate technology into their teaching. Based on the surveys many instructors were positive about the effectiveness of technology in their teaching. The most commonly used technologies were portable laptop/computer, LCD projector and power point slides. They belief that the use of technology facilities a deeper understanding of conceptually difficult information.

It really helps to visualize things that the students would not get out of reading a book or by hearing them. In addition, to posting notes, setting up a course website, sending an e-mail or creating a discussion board or online links were also considered technologies that increased student satisfaction with classes and can provide large benefits for their learning. All these technologies can build skills and increase confidence in their own assignments. However, some problems can be faced in accessing these technologies in the classroom. There are times in which a student would prepare to be taught without the aid of technology. They felt that the use of the technologies all the time can make them frustrated because of the lack of interaction between student and lecturers in the classroom. Some students also got difficult in following information quicker on a slide because the lecturer providing too much information on the screen. There can be a misuse of technology. This makes the class

very boring. There are two potential causes of the condition. First, it was problem with the instructor. The instructor sometimes does not really seem comfortable by using technology. They try, but when things go wrong they got frustrated. Second, technology may be inadequate or technical problem. It really is not as easy as it seems. Another students' problem was found when there is something goes wrong with the technology. This problem often leads to disruption in learning and the students just have to sit there and do nothing and lose so much class time because something went wrong.

It also can help both lecturers and students in achieving aim of learning in classroom activity. First, lecturers can deliver the material to the students easily. Second, lecturers can save time and energy during teaching English because by using these instructional technology (computer/laptop and LCD projector) they will not explain the material with traditional method. Third, the students did not feel bored during learning because the use of instructional technology make them interested and motivated. Fourth, the students will be more enthusiasm in catching the lesson through media as an instructional technology. Teaching English as an international language, English is a tool to communicate with other people in the world. In teaching English, the lecturers should know the way how to make students motivated and interested in learning.

In the other word, teaching English should be concern in notions as presence and coherence. As a language, in teaching English the lecturers should pay attention in imaginative literature such as make the students think about how to imagine the words that will be written. Then, the lecturers give command to the students to cast what they imagine. Teaching English discusses about how the students imagine about something and it is the reason teaching about language is the unique thing. It means that, in teaching English natural process in view presents new language items. The teacher or lecturer uses language items in meaningful situations.

Instructional technology is one of the important part in teaching and learning English. According to Murrin in Singh, instructional technology is a systematic way of designing, carrying out and evaluating the total process of learning and teaching in terms of specific objectives.

In addition, computer/laptop is a tool that can help the lecturer in give task to the students. It consists of input device and keyboard. By using computer/laptop, the lecture will be easy in give instruction to the students about they should do during classroom activity.

The larges advantage for learning was not dependent on specific technology used in the classroom, but being able to use the instructional technology to present the material in a smooth coordinated manner. However, the students did not feel that technology should ever replace the duties of the instructor. They still sometime need

that face-to-face communication with their lecturers and sometimes can learn better or are more motivated when sitting in the classroom.

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