IMPROVING STUDENTS' SPEAKING SKILLS THROUGH BOARD GAMES

Mavluda Urozboyeva Shukurlo qizi Uzbekistan State World Languages University (Tashkent, Uzbekistan)

Abstract: This article highlights the importance of speaking skills and the challenges some students may face in developing them. It explores how board games can be used to enhance students' speaking skills by providing a structured and engaging environment for practice and learning. It suggests different types of board games that educators can incorporate into their teaching strategies to promote communication, critical thinking, and collaboration skills in their students. The conclusion emphasizes the value of using board games as a tool to improve students' speaking skills and enhance their personal and professional development.

Key words: self-confidence, board games, speaking skills, communication, negotiation, argumentation, description.

Introduction

The ability to speak fluently and confidently is an essential skill that every student needs to develop. Good communication skills are not only beneficial for academic purposes, but also for a student's future personal and professional development. However, some students may struggle to improve their speaking skills, especially if they lack self-confidence or if they are not engaged in activities that promote conversation. Fortunately, board games are an excellent tool that can be used to enhance students' speaking skills. This article will discuss the importance of speaking skills, how board games can improve students' speaking skills, and the best types of board games to use for this purpose.

Importance of Speaking Skills

Speaking skills play a vital role in academic success and socialization. In academic settings, students are required to present their ideas, participate in class discussions, and engage in debates. Effective speaking skills can help students express their ideas clearly and persuasively, which can lead to higher grades and better academic performance. Outside of the classroom, speaking skills are essential in building relationships, networking, and pursuing careers. Employers look for candidates with excellent communication skills, and good speaking abilities are crucial in job interviews, negotiations, and presentations.

However, not all students possess good speaking skills naturally. Many students experience anxiety when speaking in front of others, which can have a negative impact on their academic and social lives. A lack of confidence or fluency can also make

students less likely to participate in class discussions, leading to missed learning opportunities. Therefore, it is essential to find ways to enhance students' speaking skills and promote confidence and fluency.

Using Board Games to Improve Speaking Skills

Board games are an excellent tool for promoting communication and improving speaking skills. Board games provide a fun and engaging way for students to interact with each other while promoting communication, problem-solving, and critical thinking. Moreover, board games can help students develop their vocabulary, pronunciation, and fluency in an enjoyable and non-threatening environment.

Board games provide a structured platform for students to practice their speaking skills in a low-pressure environment. When students play board games, they can practice speaking without the fear of being judged or scrutinized. This way, they can gain confidence in their speaking abilities and develop fluency over time.

Furthermore, board games allow students to practice different types of communication, such as negotiation, argumentation, and description. For example, in the game of Monopoly, players negotiate with each other to buy and sell properties and engage in arguments during the game. In another game, like Taboo, players have to describe a word without using specific words to their team members, which requires critical thinking and communication skills.

Types of Board Games to Enhance Speaking Skills

Some board games are more effective than others in promoting communication and enhancing speaking skills. Here are some of the best types of board games to use:

- 1. Role-playing games: These games require players to assume different roles and engage in conversations and actions that are specific to that role. Games like Dungeons and Dragons or Vampire: The Masquerade can help students develop their speaking skills by encouraging them to communicate and problem-solve as their characters.
- 2. Collaborative games: These games require players to communicate and work together to solve problems and complete objectives. Games like Pandemic or Forbidden Island provide opportunities for students to develop their communication skills by coordinating their actions and collaborating to achieve a shared goal.
- 3. Party games: These games are designed for large groups and promote socialization and communication. Games like Pictionary or Charades allow students to practice their speaking skills while having fun and interacting with their peers.
- 4. Word games: These games require players to use and expand their vocabulary. Games like Scrabble, Bananagrams, or Boggle can be useful for students who need to improve their pronunciation, spelling, and vocabulary.

Conclusion

Enhancing students' speaking skills can be a challenging task, but board games are a great tool for achieving this goal. Board games provide opportunities for students to communicate and problem-solve in a low-pressure and fun environment. By playing different types of board games, students can develop their speaking skills, confidence, and fluency. Therefore, educators should incorporate board games into their teaching strategies to promote communication and critical thinking skills in their students, leading to better academic performance and personal development.

References:

- 1. Chen, C. H., & Li, L. L. (2016). The effect of board game playing on EFL elementary students' English vocabulary learning. International Journal of Applied Linguistics & English Literature, 5(7), 195-201.
- 2. Kang, J. (2017). The effects of board games on EFL young learners' speaking proficiency. The Journal of Asia TEFL, 14(2), 444-454.
- 3. Liaw, M. L., & Shen, Y. C. (2018). The effect of board games on EFL learners' English speaking anxiety and conversational skills. International Journal of Information and Education Technology, 8(4), 297-302.
- 4. Liu, S. Y., & Shieh, R. S. (2019). Integrating board games into EFL classrooms to promote speaking fluency and motivation. Journal of Educational Technology & Society, 22(2), 1-10.
- 5. Simsek, G. (2015). Enhancing speaking skills through games. Procedia-Social and Behavioral Sciences, 186, 1040-1046.