

## IMPORTANCE OF USING VIDEO MATERIALS IN TEACHING LISTENING SKILLS

*Mavluda Urozboyeva Shukurlo qizi*

*Uzbekistan State World Languages University  
(Tashkent, Uzbekistan)*

**Abstract:** The article highlights the challenges faced by language learners and their need for exposure to improve their listening skills. Video materials have emerged as an effective tool to provide learners with exposure to native speakers, enabling them to practice outside of the classroom. Moreover, video materials offer a visual context that helps learners to understand the concepts better and improve comprehension. These materials can also be used to teach specific listening skills, such as note-taking and listening speed, and cultural awareness. Additionally, video materials provide learners with exposure to real-life situations, helping them recognize different language functions. Overall, incorporating video materials into language teaching practice can significantly improve listening skills and help learners achieve better outcomes.

**Key words:** video materials, practice, communication, comprehension, critical thinking, listening speed.

### Introduction

As technology continues to advance, the way we learn and absorb information has changed. One area where technology has had a significant impact is in the teaching of listening skills. With the availability of video materials, teachers now have a tool that can help their students improve their listening abilities. In this article, we will discuss the significance of providing video materials in teaching listening skills. Listening is an essential skill that is needed in almost every aspect of life. It is crucial for communication, comprehension, and critical thinking. As such, developing strong listening skills should be a top priority for learners of all ages. However, teaching listening skills can be a challenge for educators.

One issue is that learners need to have a lot of exposure to the language they are learning to improve their listening skills. This can be particularly difficult for learners who do not have access to native speakers. Moreover, they may have a limited amount of time with their teachers. This makes it difficult to provide the necessary amount of practice for students to develop their listening skills. Video materials can help overcome these challenges. They can provide learners with a lot of exposure to native speakers of the language they are learning. Moreover, they offer students an opportunity to practice their listening skills outside of the classroom. Finally, video materials allow students to pause, rewind, and replay parts of the audio they are listening to. This enables learners

to work at their own pace and ensures that they are not missing any important information. One significant advantage of using video materials in teaching listening skills is the ability to expose learners to a range of accents and dialects. This is particularly important for learners who do not have access to native speakers. Exposure to a variety of accents and dialects can help students to develop their ability to distinguish between different sounds, words, and phrases. This exposure can also help learners to improve their overall comprehension of spoken language.

Another advantage of using video materials is that they provide learners with a visual context. This can help learners to understand the meaning of words and phrases that they may not have encountered before. A visual context can help learners to build up a mental picture of the concept they are trying to understand. This picture can help learners to retain what they have learned better. It can also help them to transfer this knowledge to other contexts beyond the classroom.

Video materials can also be used to teach specific listening skills such as note-taking. Note-taking is an essential skill that is needed in academic settings. However, it is a difficult skill to teach. With video materials, teachers can provide their students with a model for note-taking. By watching how the speaker takes notes, students can learn the types of information that are most important to write down. Moreover, video materials allow students to pause and rewind to review the material that has just been covered. This can help students to clarify their understanding of the content and ensure that they are not missing any critical information. Video materials can also be used to help learners develop their listening speed. Listening speed is the rate at which learners can understand spoken language. It is an essential skill for learners who need to listen to lectures or presentations. Video materials can help learners to improve their listening speed by providing them with a model for how quickly a speaker speaks. By watching the speaker, learners can try to keep up with the speed of the content. Moreover, video materials allow learners to pause and rewind the content if they are struggling to keep up. and cultural awareness. Finally, video materials can be used to provide learners with a lot of exposure to real-life situations. To develop their listening skills, learners need to be exposed to a wide range of situations. Video materials can provide learners with exposure to a range of situations such as interviews, discussions, and conversations. This exposure can help learners to recognize and understand different language functions such as apologies, requests, and invitations.

### **Conclusion**

To sum up, using video materials in teaching listening skills is a highly effective way of helping learners to improve their listening abilities. Video materials provide learners with exposure to a range of accents and dialects, offer them a visual context, teach specific listening skills, help learners to develop their listening speed, and provide exposure to real-life situations. By incorporating video materials into their teaching

practice, educators can provide their students with a tool that can help them to develop their listening skills both inside and outside of the classroom.

**References:**

1. Eslamieh, M. (2016). The Effect of Video Materials on Iranian EFL Students' Listening Comprehension Ability. *Journal of Language Teaching and Research*, 7(5), 901-910.
2. Oconor, B. (2010). Enhancing students' listening comprehension skills through the use of video materials. *Journal of College Teaching & Learning*, 7(9), 13-22.
3. Rahimi, M., & Behzadpour, F. (2014). Effects of movies on students' listening comprehension: a cultural aspect in focus. *Journal of Language Teaching and Research*, 5(5), 1122-1126.
4. Yin, J. (2013). A study of the effect of video materials on EFL learners' listening comprehension. *Journal of Language Teaching and Research*, 4(1), 138-145.