

IN THE PROCESS OF TEACHING ENGLISH FORMATION OF A
SCIENTIFIC WORLDWIDE

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Annotation: This article gives information on the formation of a scientific worldview in the process of teaching English.

Аннотации: В данной статье представлена информация о формировании научного мировоззрения в процессе обучения английскому языку.

Annotatsiya: Ushbu maqolada ingliz tilini o'rganish jarayonidagi ilmiy dunyoqarashni shakllantirishga oid ma'lumotlar berilgan.

Key words: personality, worldview, speech, literature, education, reading, technology, and reading culture.

Ключевые слова: личность, мировоззрение, речь, художественная литература, образование, грамотность, чтение, технологии, культура чтения.

Kalit so'zlar: shaxs, dunyoqarash, nutq, badiiy adabiyot, ta'lim, savodxonlik, o'qish, texnologiya, mutolaa madaniyati.

The objective of today's changes is to maximize each student's intellectual potential throughout the educational process. Choosing future jobs for ordinary secondary school pupils based on their interests and abilities is one of the crucial duties. Therefore, one of the socio-pedagogical issues that needs to be addressed is the development of a scientific outlook among pupils in general secondary schools.

The scientific worldview is the world and the place of man in it, the system of scientific views on the reality around him and his attitude to himself, as well as man's belief in such a scientific point of view, his desire to know and master it. As a result of the formation of such a worldview, the intellectual development of students is ensured.

Students today are having trouble mastering the knowledge due to its ever-expanding scope. They don't always have enough time to learn the quickly advancing scientific advances. Students must regularly undertake research and keep up with the latest in science for this. This in turn suggests that students who are choosing a certain profession and area of research need to have a scientific mindset. Young people with outstanding professional skills and intellectual and scientific capabilities are needed in the modern, evolving society of independent Uzbekistan. Every young person joining the micro-society should be able to examine social interactions and scientific advancement more closely and swiftly understand innovations. General secondary school kids typically do not comprehend.

In modern speech, the word "culture" is frequently employed. The Latin term "cultura," which means to foster, cultivate, or glorify, is the source of the English word "culture." Furthermore, culture represents a specific period in the historical evolution of man and society. It depicts the various facets of human existence and activities while taking into account the material and spiritual values he developed. However, there has rarely been any progress in creating a single, comprehensive definition of the term

"culture." Its multiple facets give rise to a wide variety of classifications, which reflect the spiritual and material definitions developed by humans over the ages, producing a "cultural space."

Along with the formation of the scientific worldview in the personality of the student, his views on the universe, life, creative activity in the research process are stabilized. The formation of a scientific worldview in students is a uniquely complex pedagogical process in which a single scientific mind, a culture of thinking, feelings and emotional relationships, goal-orientation and the ability to move freely are determined.

In their early years, students acquire a fresh propensity for learning. It is the outcome of their efforts to better themselves and their willingness to learn. Although the student's mental labor is not restricted to certain encounters, occasionally they may feel less motivated to conduct study. This needs to receive extra consideration in the educational process.

The development of students' worldviews is the outcome of their clear and consistent worldviews. This is particularly apparent in adolescence and youth. At this age, students start to develop strong feelings for the subject matter and become aware of its distinctive qualities. The similarity between the student's own viewpoint and the theoretical one is related. A person's worldview is always changing as they grow. An individual's worldview can show up in a variety of ways and at various levels.

According to the research above, it can be concluded that the scientific worldview is a collection of the individual's stable, aware, and distinctive leadership relationships. Students use it to assess their work and choose its course.

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