

## IMPORTANCE OF STORIES IN TEACHING ENGLISH

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**Abstract:** The use of English is widespread throughout the world. Each sector and field of endeavor uses English. Young students should be made aware of the value and appeal of studying English for their future success. In schools, teachers place a high value on vocabulary, grammar, and pronunciation and work hard to cover these topics in preparation for exams. Young learners enjoy hearing tales and stories, and this researcher firmly believes that tales assist young learners in effectively learning the language. This essay will emphasize the value of telling stories to young language learners while engaging them in a variety of activities.

**Keywords:** Storytelling, general comprehension, Listening skills, culture understading , draw conclusions , imagination , vocabulary

### **Introduction:**

Because they are reliable, memorable, and entertaining, stories are great for classroom use. Because children delight in listening to, reading, and telling tales, the use of storytelling promotes a positive learning environment. There are several advantages to storytelling. A skillfully chosen storytelling can highlight the vocabulary or grammar you wished to teach.

### **Main part:**

Even if they don't comprehend a word, listening to a tale helps children become accustomed to the sound and rhythm of English. Making use of stories helps increase understanding in general. Recognize what is being stated when told. When storybooks are carefully chosen, the proper techniques are used, and students learn to use visual cues, expectations, and patterns to and effectively story-based activities, they can teach students that they don't have to be perfect and understand every word. The stories will be of particular pedagogical value for learning foreign languages, and the learning objectives will be achieved with ease and comfort. Young students will also enjoy studying the language. The teachers should do two tasks mainly to ensure that:

1. Selecting the best storybooks.
2. Having an effective story lesson planning

Culture may be shared via stories. Humans are storytellers; it's what we do as soon as we can talk. We inform one another of what occurred, what we observed, and our knowledge. Stories help us understand our differences, similarities, and perspectives. Sharing an English-language narrative educates about English-speaking individuals as well as English. Every youngster in England is familiar with the "Snow White" tale.

'The Three Bears' is a story that every youngster is familiar with. When two individuals have a common narrative, it brings them together. Storytelling may help cross cultural barriers in a diverse classroom since it is prevalent in practically all cultures at any one moment. Children of all ages will become more aware of, comprehend, and appreciate their differences if you share stories from their own nations. Building a cooperative classroom with kids from different cultures might be simple if they have a greater grasp of their own roots. Stories help young language learners understand some significant cultural elements. Thinking processes are stimulated by listening to stories. Students are pushed to form conclusions when teachers employ storytelling by having them sketch pictures of the characters as they appear in the narrative. Because judgment and conclusions can frequently be based on prior experiences, learners are more inclined to understand stories using their own realities. By introducing the students to the language, listening to stories enables the instructor to introduce or review new vocabulary and sentence structures. Children can become intimately engaged in a story as they relate to the characters and attempt to make sense of the plot and images, which helps to train their creativity. With the help of stories, children may connect their dreams and imaginations to the actual world and utilize them to make sense of their daily lives. Storytelling may assist students in grasping the actual meaning of the human experience in the age of technology, economic inequality, and self-sufficiency. Storytelling may assist students in grasping the actual meaning of the human experience in an era of technological advancement, economic inequality, and self-sufficiency. It may be used to teach not just language but also the customs of the society where the target language is spoken.

Ultimately, tales are enjoyable. Both the teacher and the pupils should enjoy themselves. Fun inspires and motivates. Making memories while having fun is essential. Play video games, sing along to music, make art, and tell tales. Give your pupils something to think about when reading the story's characters. They are effective tools for developing the types of character and desired habits that people need in order to live more fulfilling lives.

### **Conclusion:**

A rich environment for language and cultural learning is provided through storytelling. It provides meaningful language usage as a model for children. In reality, story-based instruction make up a larger portion of the early education curriculum. The goals of literacy programs are readily met when materials are carefully chosen and teachers are given the skills necessary to tell stories in more fascinating and engaging ways. Storytelling is an excellent technique to begin instructing language students to generate meanings since it may enhance the development of comprehension.

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